



**REPORT**  
**ON THE**  
**MAYO COLLEGE.**  
(A.C.)  
**AJMER,**  
**RAJPUTANA.**

27 **For 1907-08.**



FROM

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PRINCIPAL, MAYO COLLEGE,

AJMER.

THE FIRST ASSISTANT TO THE HONOURABLE

THE AGENT TO THE GOVERNOR-GENERAL,

RAJPUTANA,

MOUNT ABU.

Dated Ajmer, the 6th August 1908.

SIR,

I have the honour to submit for the information of the Honourable the Agent to the Governor-General and Chief Commissioner the Annual Report of the working of the Mayo College for the year ending May 2nd 1908.

2. Annexure A contains a list of the members of the General Council and of the Working Committee of the College, as it stood in March 1907, since when there has been no alteration. The question of the constitution of the General Council and the Working Committee is under the consideration of the Government of India. When Government have passed orders on this question, it will make it easier to obtain a quorum of the Working Committee.

GENERAL COUNCIL  
AND WORKING  
COMMITTEE.

3. The following changes in the Staff took place.

THE STAFF.

Mr. H. Sherring, Vice-Principal, returned from furlough on the 27th October 1907.

Mr. S. F. Madden, Officiating Vice-Principal, reverted to the post of 1st English Assistant Master on the 27th October 1907.

Mr. C. W. Waddington proceeded on furlough for one year on the 15th November 1907.

Mr. W. H. J. Wilkinson, B.A., (Oxon), I.C.S., was appointed to officiate as Principal from the 15th November 1907.

Risaldar Mohbat Singh, Riding Master, reverted to his post in the Jodhpur Imperial Service Cavalry with effect from the 1st February 1908, and was replaced by Daffadar Kishan Singh, also of the Jodhpur Imperial Service Cavalry.

Captain L. J. M. Neas, I.M.S., Civil Surgeon of Ajmer, remained in medical charge of the College till the 3rd May 1907, after which he was replaced by Major P. J. Lumsden, I.M.S.

The Members of the Working Committee who met at Ajmer on April 13th and 14th decided that Pandit Bulaki Ram Shastri, in whom the Chiefs have confidence, should be offered the appointment of Pandit Shastri on a progressive salary Rs. 60-5-100 and a pension of Rs. 50/- per mensem on attaining the age of 60, on condition that he resigned Government Service. He has since intimated his acceptance of the post on these terms, and will join his appointment in July.

A list of the College Staff, as it stood on May 2nd, is given in Annexure B.

4. The number of boys on the College roll at the end of last year was 143. During the year 19 boys left, one died, and 42 joined the College, leaving the total at the end of the year 165.

THE COLLEGE ROLL  
Total number.

Annexure C gives the names of the 19 boys who were withdrawn during the year, their ages, States, and the periods of their stay at the College. 13 belonged to Rajputana, the remainder to Central India; two were chiefs who, after obtaining their Diploma, left the College to undergo administrative training in their States; one joined the 5th Cavalry at Meerut as Jannadar in command.

Withdrawals.

of 40 Rathor Rajput recruits from Kishangarh; three joined the Imperial Cadet Corps; four were withdrawn in the usual course on account of age, and two for misconduct; four left for private reasons, and two to manage their Estates. Of those who left on account of age the two who did not obtained diplomas had been less than 4 and 2 years respectively at the College.

Admissions.

Annexure D gives the names of the 12 boys who were admitted during the year, with the names of their parents, dates of joining, ages, and the States from which they came. Four of these only were of more than the prescribed age. They were admitted as special cases with the sanction of the Honourable the Agent to the Governor-General. One was the son of the Maharawat of Partabgarh, another a companion to the Maharaja Holkar, and a third the son of the Rao of Garhi, who was at the Government College, Ajmer; the fourth was only 6 months over age.

Recruitment.

33 of the new boys came from Rajputana, 7 from Central India and 2 from the United Provinces. Ajmer sent 3 new boys, Kishangarh no less than 8, Kotah, Kushalgarh, and Bharatpur 2 each, Tonk 4, Alwar, Partabgarh, Jhalawar, Banswara, Jaisalmer and Mewar 1 each, Marwar and Bikaner 3 each.

Every State in Rajputana is now represented at the College. Applications have been received for the admission of three sons of the Sultan of Johore, of Mian Hari Singh, son of Raja Sir Amar Singh of Kashmir, and it is hoped that Colonel the Nawab Af-ar-ul-Mulk of Hyderabad, Deccan, will send his youngest son shortly.

Distribution of the College roll.

The distribution of the College roll is now as follows :—

(a) Rajputana States :—

Alwar	...	...	...	...	16
Ajmer	...	...	...	...	15
Kishangarh	...	...	...	...	13
Jaipur	...	...	...	...	11
Marwar	...	...	...	...	11
Banswara	...	...	...	...	10
Mewar	...	...	...	...	10
Kotah	...	...	...	...	9
Bharatpur	...	...	...	...	8
Bikaner	...	...	...	...	8
Tonk	...	...	...	...	7
Dungarpur	...	...	...	...	3
Bundi	...	...	...	...	2
Dholpur	...	...	...	...	2
Kushalgarh	...	...	...	...	2
Partabgarh	...	...	...	...	2
Shahpura	...	...	...	...	2
Jhalawar	...	...	...	...	1
Jaisalmer	...	...	...	...	1
Karauli	...	...	...	...	1
Sirohi	...	...	...	...	1
Total					135

(b) Central India States :—

Sailana	...	...	...	...	7
Baoni	...	...	...	...	4
Nagod	...	...	...	...	4
Panna	...	...	...	...	4
Indore	...	...	...	...	2
Barwani	...	...	...	...	1
Dhar	...	...	...	...	1
Gwalior	...	...	...	...	1
Narsingarh	...	...	...	...	1
Piploda	...	...	...	...	1
Total					26

## (c) Other Provinces :—

U. P. of Agra and Oudh	...	...	3
Hyderabad (Deccan)	...	...	1
Total	...	...	4
Grand Total	...	...	165

The number of Rajputana boys has risen during the year by 21, that of boys from Central India has diminished by one, and two boys more have joined the College from other parts of India.

5. The following table gives for the last 5 years (a) the number on the College roll at the end of the year (b) the daily average number on the roll, and (c) the daily average number present :—

AVERAGE NUMBERS,  
AGES, AND ATTEN-  
DANCE.

	1903-04	1904-05	1905-06	1906-07	1907-08.
(a) No. on roll at end of year	... 88	96	123	143	165
(b) Daily average number on roll	... 68.96	87.50	108.51	135.32	118.88.
(c) Daily average number present	... 61.06	82.61	102.13	128.38	138.21.

The daily average number absent with leave has risen during the year from 6.12 to 8.8. This is due largely to the Udaipur-Jodhpur wedding ceremonies, which necessitated the presence of all the Mewar boys for about a fortnight, and to the rise in the number of boys at the College.

Annexure E contains a table giving the names of boys arranged according to classes, their ages, length of residence and attendance, and the maximum, minimum, and average age in each class.

The average age of each class is given below, excluding as before those boys who have been admitted in the last 3 years as special cases at an advanced age.

Post Diploma 2nd year	...	...	...	...	19.9.
Post Diploma 1st year	...	...	...	...	20.8.
Diploma Class	...	...	...	...	17.8.
Class II	...	...	...	...	17.5.
Class III	...	...	...	...	15.11.
Class IV	...	...	...	...	16.1.
Class V	...	...	...	...	14.10.
Class VI	...	...	...	...	11.1.
Class VII	...	...	...	...	12.9.
Class VIII	...	...	...	...	10.9.

The average age in the Post Diploma Class and Classes IV and VI are above the normal owing to admissions in previous years at an advanced age. The average age of the Post Diploma Class is nearly 2 years younger than it was last year, and in this and the other classes the average age is approximately normal.

6. The daily average number of boys sick was 2.21 as against 1.82 of the preceding year. The average number present was 138.21 as against 128.38. This and the occurrence of 12 cases of measles, entailing two or three weeks absence from school, a case of guinea worm which kept Maharajkumar Prithi Singh of Banswara absent from 28th October 1907 till the end of April, and a case of enteric fever which led to an absence of 2½ months, account for most, if not all, of the increase.

HEALTH.

The only accidents were 2 dislocations of the elbow on the play ground.

I much regret to record the death on December 11th, 1907 of Thakur Dalpat Singh of Raoti, Sailana, from acute phthisis after a brief illness. He was removed at the desire of His Highness the Raja's State physician, who was sent to take charge of the case, to a house in the city, where he died. It was clear almost from the beginning that his case was beyond the power of medicine.

The Hospital Assistant, Brindaban Chandra Sur, continued to discharge his duties with energy and attention. The occurrence of measles again showed the urgent need of a Hospital for the isolation and accommodation of infectious cases, but at present the College finances are not in a position to afford the expenditure.

Destruction of Snakes.

# FINANCES.

Budget Estimates.

Fifty-five snakes were killed during the year within the College limits.

7. The Budget Estimates of the College Fund for 1908-09, with details of establishments are given in Annexure F.

The revised Public Works estimates for the New Buildings exceed the original estimates by Rs. 46,488/-. The College Fund could have met this by allotting for the purpose most of the arrears contribution of Rs. 49,000/- from the Government of India, but it is hoped to avoid using this, which represents a recurring grant, to meet an extraordinary non-recurring charge, and to do so would be to cripple the College resources. The estimates provide for a closing balance of Rs. 47,746/-, but this has only been secured by abandoning the proposals to build a Sanitarium and Squash racquet courts, to fence the College park, and to pave the stables. Had we provided Rs. 46,488/- for the New East Wing the balance would have been only Rs. 1,258/-.

Owing to the want of accommodation for boys as well as masters the members of the Working Committee of April 13th and 14th unanimously decided to devote Rs. 10,000 to the construction of a 2nd Assistant Master's house. This will set free certain rooms in the Bikaner House now occupied by an Assistant Master, and will accommodate the extra English Master, who, it is hoped, will join the College during the year.

As far as can be foreseen the accounts for 1909-10 will give an excess of receipts over expenditure of Rs. 7,000/-, provided there is no expenditure at all on works or other items of a non-recurring nature. Even if this excess might be taken as permanent it would be insufficient for the needs of the College. These include :—

- The acquisition of certain plots of land not College property but lying within the College limits, and of a piece of land to the East, to check the approach to the College boundary of new and insanitary buildings, and to allow of the construction of new recreation grounds.
- The construction of a new Boarding House for the accommodation of boys whose States have not provided houses. The existing houses are nearly all full, and the number of boys is rising rapidly, and by Christmas will perhaps reach 160.
- The construction of a Sanitarium.
- A wall round part, at any rate, of the College park, which is more accessible than is desirable, especially on the city side and from the Srinagar road.
- Paving of the Stables and provision of a drinking trough.
- A suitable approach from the cricket ground to the New buildings.
- A Mosque for Musalman boys, who have now no special place of worship. This perhaps could not be charged to the College Fund.

The first three of these are very urgent needs and the fourth, owing to the approach of the suburbs of Ajmer, is becoming rapidly more necessary. The cost of these (excluding the mosque) which, as far as can be foreseen, will be between a lakh and a lakh and a half of rupees, could not be met from College funds even if a yearly balance of Rs. 7,000/- could be anticipated. But the fact that the members of the European and Indian teaching staff are nearly all on progressive pay, and that the College expenditure on establishment for buildings and recreation grounds grows with the increase in number of the boys, with no increase in income except from the annual subscription of Rs. 50/- from each boy to the Book, Play and Medical fund, shows that so far from being able to anticipate a surplus we must look forward to a deficit in a few years even without any outlay on construction or land acquisition.

The following table shows the position as regards the pay of the Staff alone till 1916-17, when the maxima will be attained.

		Increase in cost of European Staff.	Increase in cost of Indian Staff.	Total Increase.
1909-10	...	8,280	1,495	4,775
1910-11	...	1,275	920	2,195
1911-12	...	1,275	900	1,575
1912-13	...	1,275	140	1,420
1913-14	...	1,275	...	1,275
1914-15	...	1,275	...	1,275
1915-16	...	1,021	...	1,021
1916-17	...	478	...	478

In short there would be, under this head only, an annual increased expenditure of Rs. 14,000 in the next 8 years, even if no additions were made to the Staff.

The whole question of the Financial position of the College will be laid before the General Council in the autumn.

A detailed statement of the Income and Expenditure of the College Fund is given in Annexure G.

Income and Expenditure.

The following is a condensed statement :—

College Fund Balance Sheet.

Balance in the Ajmer Treasury on 31st March 1907	...	...	Rs. 7,025	4	9
Less amount paid by Military Department to Naik Sonia, Gymnastic Instructor of the College and deducted from the balance as desired by the Comptroller	...	...	Rs. 0	3	0
		Total	Rs. 7,025	1	9
Receipts during the year	...	...	Rs. 1,42,572	4	8
		Total	Rs. 1,49,597	6	5
Expenditure during the year	...	...	Rs. 94,146	3	7
Balance on 31st March 1908.					
in the Ajmer Treasury	...	Rs. 6,451	2	10	
in the Alliance Bank of Simla Limited	...	Rs. 49,000	0	0	
		Total	Rs. 55,451	2	10

The only arrears of contribution are Rs. 1,481-13-3 from Jaipur. The receipts include an advance contribution of Rs. 593-13-0 from the Bharatpur State.

Part of the balance of Rs. 55,451 will be required to meet a charge of Rs. 8,887 on account of the 1st Assistant Master's house now under construction.

It is hoped that Government will see their way to exempting the College Fund from the yearly contribution to the establishment engaged in the office of the Comptroller, India Treasuries, and on account of the Police, as similar exemptions are being allowed to other local bodies. The Commissioner, Ajmer-Merwara, has been addressed on this point.

The Statement of expenditure given above does not include a sum of Rs. 2,969-12-7 expended from Imperial Funds upon the upkeep of buildings and roads. To this must be added the extraordinary expenditure from the special grant of 2 lakhs made by Government to the additions to the main buildings. Of this Rs. 1,36,833-7-2 were spent between April 1st, 1907 and March 31st 1908.

Expenditure from Imperial Funds.

The total expenditure from Imperial Funds under all heads during the year thus amounts to Rs. 1,39,803-3-9.

The cost of the maintenance of the 10 Boarding-houses, including salaries of Motamids and servants, (excluding contributory works) amounted to Rs. 21,407-11-0.

Expenditure by the States.

The cost of the contributory works defrayed by the States amounted to Rs. 8,512-10-8, of which Rs. 4,361-8-5 were expended upon annual repairs and Rs. 4,181-2-3 upon additions and improvements to the Boarding-houses. The ordinary expenditure by the States thus comes to Rs. 25,769-3-5 as against Rs. 26,553-11-3 in 1906-07 and the extraordinary expenditure to Rs. 4,181-2-3.

The total expenditure by the States for the year (exclusive of the annual contributions to the Endowment Fund made by certain States) amounts to Rs. 29,950-5-8.

The receipts under the head "Book, Play and Medical Fund" derived from the fees of Rs. 50/- per annum for each boy, amounted to Rs. 7,000-0-0, and are included in the receipts of the College Fund. The expenditure amounted to (a) Rs. 3,084-11-7 for books, (b) Rs. 2,507-2-8 for play-ground requisites, and (c) Rs. 2,123-3-4 for Medical establishment and stores, making a total of Rs. 7,713-1-7 and leaving a deficit of Rs. 713-1-7 to be met from the interest on the Endowment Fund.

Fees

The receipts of the Athletic Fund from voluntary subscriptions and sale of cartridges amounted to Rs. 1,029-13-3. A sum of Rs. 1,410-13-5 was spent in the entertainment of visiting teams, purchase of cartridges, and furniture for the Pavilion.

Student's Accounts. Athletic Fund.



Temple Fund.	The Temple Fund, which is maintained by voluntary subscriptions, received Rs. 455-8-0 during the year, of which Rs. 250/- were expended upon the Mahant and the Temple services.
GIFTS, AND IMPROVEMENTS MADE AND SUGGESTED. Donation.	8. His Highness the Maharaja Gaikwar of Baroda, who was present at the Prize-giving in November 1907, made a liberal donation of Rs. 5,000/- to the College Funds.
Annexe-	The Public Works Department hope to complete the new buildings by the end of September 1908.
Improvements to Boarding houses.	New out-houses, or servants' quarters have been constructed during the year, or are under construction, for the Udaipur, Jhalawar, Bharatpur, and Jaipur houses, and a set of quarters has been added to the Ajmer House. It is hoped that a further extension of the Ajmer boarding house may be sanctioned during the year, accommodation being barely adequate.
	His Highness the Maharaja of Jaipur has generously sanctioned an expenditure of Rs. 14,000/- on alterations to the Jaipur Boarding-house. These should increase the accommodation by six or more rooms.
	The 1st Assistant Master's house is ready for occupation. A kitchen for the Pavilion Guest house for the use of Hindu guests has been constructed.
	Three new cricket and football grounds have been added to the four existing.
Memorial to Colonel W. Loch, A. D. C.	In accordance with the wishes of Colonel W. Loch and the subscribers to the Fund it was decided to spend a sum not exceeding Rs. 10,000/- on a portrait of Colonel Loch to be hung in the College Hall.
	Mr. Waddington has arranged for it to be painted by Mr. Briton Riviere, R. A., at a cost of £ 500/-. The picture is exhibited in this year's Academy, and will be sent out during the year.
	The balance of the fund, with the Vice President and the subscribers' consent, has been invested, and the interest will be spent on a Sword of Honour to be presented annually to a selected boy.
Memorial to the late Mr. Portman.	The balance of the fund, after providing a silver challenge Cup for the winning house cricket team, has been invested, and the interest will be spent on silver medals for members of the winning team.
Equipment of Science Laboratory.	Mr. Waddington is purchasing in England the apparatus necessary at the outset for the Science Laboratory in the New buildings. It is intended to use, in the first place, only a portion of His Highness the Maharaja Scindia's donation of Rs. 20,000.
Tree-planting.	170 trees were planted during the rains of 1907, of which 130 have survived. More will be planted during the monsoon of this year.
SCHOOL WORK.	9. The course of study up to the Diploma Standard remained practically unchanged. The Curriculum and the Class time-table form Annexure H, to which is added a table showing the number of boys following the different courses.
Half-yearly Examination.	The Half-yearly examination was conducted by the College Staff in December. Out of 151 boys then on the rolls 131 were present at the examinations and 98 passed in all subjects. Prizes were awarded as usual.
Annual Examination.	The Annual Examination was held for all classes except the Diploma Class from April 16th to April 25th.
Diploma Examination.	The Diploma Class were examined by Mr. Marsh-Hesketh of the Bombay Educational Department in English Composition and Translation, Prose and Poetry Textbooks, English and Indian History and Geography, Mathematics, and Science.
	Pandit Hardeo Prasad Sharma, Head Master, Government Normal School, Ajmer, examined in Sanskrit and Hindi, Moulvi Tahsin Ali, Professor of Arabic and Persian, Government College, Ajmer, in Persian and Urdu, Munshi Bishamber Nath B.A. LL. B. Vakil, in Hindu and Muhammadan Law, Pandit Bijjiwan Lal B.A., Revenue Extra Assistant Commissioner, Ajmer, in Revenue Papers, Theoretical Surveying, and Practical Test in Surveying, Mr. Williams, English Assistant Master, Mayo College, in Law, Jurisprudence, and Political Economy.

The papers for the Diploma Class are given in Annexure I.

The Diploma Class this year produced one boy of great merit,—Nawab Mahbub Ali Beg of Hyderabad, whose papers were marked with distinction in every subject but one. One boy failed. Two out of the remainder did very creditably, and were up to the normal standard. The average percentage of marks was 50, as against 52 last year.

Diploma Class results.

The standard of marks was the same as that of last year. The Table of marks is given in Annexure K.

The Curriculum of the Post Diploma Class is given in Annexure J. The examination was conducted by the College Staff, assisted by Mr. H. C. Clogstoun, C.I.E.

Post Diploma Class.

The oral examination was held by Mr. Sherring and the practical test in Surveying by the Revenue Extra Assistant Commissioner.

The class consisted of three boys, two of whom passed the examination.

The third, Maharajkumar Prithi Singh of Banswara, was absent for 6 months of the year on sick leave, and could not be examined.

The valuable prizes given for the Post Diploma and Diploma Classes by Mr. H. V. Cobb, C. S., Resident, Western States of Rajputana, were awarded to Sahibzada Sardar Muhammad Khan of Tonk, and Thakur Bhanwar Singh of Sainthi, Bharatpur.

Mr. H. V. Cobb's prize

They were awarded in the Post Diploma Class for the best papers on Administrative subjects and for an essay on the duties of a young Jagirdar on coming into possession of an indebted and mismanaged estate and in the Diploma Class for an essay on the same subject.

Six of the essays were of considerable merit and the general standard attained shows that nearly all the boys of these two classes are possessed of a sound understanding of this subject, which is perhaps the most important of all for boys of the landowning classes in a province where the neglect of it is one of the principal causes of distress. The thanks of the College are due to Mr. Cobb for his generous donation. He and His Highness the Maharajah of Kishangarh kindly assisted in looking over the essays.

The examination of the classes below the diploma was conducted by the College Staff on the same lines as last year, that of classes II and III being chiefly by means of written papers, in the lower classes mainly oral.

Classes below the Diploma.

In all classes, out of 165 students on the roll 148 were present at the Examination. The Udaipur-Jodhpur marriage necessitated the absence of 9 boys, leading nobles of Udaipur and Kishangarh from the greater part of the examination.

The following is a summary of the results of the examination :—

Summary of results of Examination.

		No. of boys in class.	No. examined.	No. passed in all subjects.	No. failed in one or more subjects.
Post-Diploma Class 2nd year :	...	1	...	...	...
do. 1st year :	...	2	2	2	...
Diploma Class	...	7	7	6	1
Class II	...	11	10	10	...
„ III	...	15	15	14	1
„ IV	...	16	15	12	3
„ V	...	24	22	21	1
„ VI	...	24	17	14	3
„ VII	...	27	26	22	4
„ VIII	...	38	31	26	8
Total	...	165	148	127	21

The detailed results of the examination, with the awards of prizes, which were allotted on nearly the same principles as last year, are given in Annexure K.

The inspection of all classes was conducted by Mr. E. Giles C.I.E., Officiating Director General of Education in India, during his visit to the College in March. He awarded marks for the oral examination of the Diploma Class (with the exception of two absentees who were examined orally by Mr. Hesketh).

Inspection.

Mr. Giles' Report has been submitted to Government, but has not reached me.

The Principals of the Chiefs' Colleges at Lahore, Indore, Rajkot, and Ajmer met in the autumn of 1907, and submitted a joint report to Government, recommending certain changes in the Diploma course. These were substantially supported by the Director General of Education and accepted by the Government of India. They were adopted in part for the year under report, and will be introduced *in toto* in the year 1908-09.

They were based largely on the results of Mr. Waddington's discussion with Mr. Giles and Mr. Hesketh, alluded to in paragraph 10 of last year's Administration report.

Briefly summarized the changes are as follows :—

Drawing has been omitted from the Diploma Examination, but is retained in lower classes. Geometry is no longer a compulsory subject. Arithmetic and History have been simplified. English History, Indian History, and Geography have been raised to the same level. The principle has been laid down that English History should be taught with special reference to the development of constitutional liberty and the growth of the British Empire, that it should be treated on broad lines to the end of the 18th century, after which important imperial and social questions should be examined in greater detail. In the same way only the salient features of Indian History are to be regarded up to Clive's Campaigns, after which the rise and effects of British dominion will be carefully studied.

In Geography a general knowledge of the world is prescribed, and detailed knowledge of the British Empire and India.

An English essay has been added, and a paper on current events and matters of general interest.

In the Vernacular examination petition reading has been introduced. This is important for boys of the class that comes to the College.

The Administrative Course now consists of (a) Law, including Whitworth's Law Lectures, Fraser's Notes on Jurisprudence, and the elements of Hindu and Muhammadan Law. (b) Political Economy, Land Revenue, and Surveying. No text-book is prescribed for Political Economy, but the ground covered is that of F. A. Walker's 1st lessons in Political Economy. In land Revenue no common course is possible.

A common Diploma examination for the Chiefs' Colleges as recommended by the Conference of 1904 has been instituted. The curricula, which were formerly in many respects alike, have now been completely assimilated by the prescription of two common Text-Books in English for all Colleges, a common course in Sanskrit, Persian, Hindi, and Urdu for the Aitchison and Mayo Colleges, and, as far as local conditions admit, a common course for all Colleges in Administration:—viz Law, Political Economy, and Land Revenue. The maintenance of this common Examination is, in Mr. Waddington's and my opinion, most important on account of the stimulus it affords to rivalry between the Colleges, and because it forms a common standard for testing the teaching of the Colleges and as such enhances the value of the Diploma examination. The value of the Diploma with Distinction has been raised by a rule that it should be granted only to a candidate gaining 2/3 of the aggregate of marks assigned for the examination.

Post-Diploma Course.

The 2nd year of the Post Diploma Class was started with one boy at the beginning of the year, but his prolonged illness led to its discontinuance. There will be two boys in this class in the ensuing year. The question of a Higher Diploma, which has been under consideration of the Government of India since June 1907, has not yet been decided.

My experience corroborates Mr. Waddington's opinion that though the existing Post Diploma course is of great practical value to the boys, the postponement of its recognition by Government as equivalent to a B. A. will tend to cause the withdrawal from the Mayo College of the most able boys, who will proceed to other Colleges, where their surroundings and influences will be less beneficial.

Minor Changes.

Mr. Sherring, Vice-Principal, and the Drawing Master have revised the drawing course for all classes below the Diploma, and new text-books and a scheme of instruction in colour-work will be introduced gradually during the next two years, beginning in July. New English Readers for the lowest classes are being introduced at the beginning of next term.

Library.

The College Library is being re-arranged and catalogued by Mr. Madden.

10. The College maintained its reputation at games. Mr. Sherring the Vice-Principal, Mr. Madden, Mr. Williams, and the Indian Staff gave unremitting assistance in coaching the boys. Mr. Bulsara, the cricket professional, has been unsparing of his time and has done valuable service outside the scope of his regular duties.

OUTDOOR LIFE.

The number of Cricket Elevens at the end of the year was 6, and the total number of matches played was 63. The Combined Cricket Eleven of Staff and boys played 7 matches during the year, winning 3, losing 2, and drawing 2.

Cricket.

The boys' first Eleven, captained by Sahibzada Sardar Muhammad Khan of Tonk, played 15 matches, winning 9, and losing 5. The 2nd Eleven played 10 matches, winning 7, and losing 1. The 3rd Eleven played 10 matches, winning 4, and losing 4. The 4th Eleven played 8 matches, losing 6, and drawing 2. The 5th Eleven played 7 matches, winning 5, and losing 2. The 6th Eleven played 6 matches, winning all of them. Out of the 63 matches played by all the teams, 34 were won, 20 lost, and 9 drawn. One century was scored for the boys' 1st Eleven.

The boys' first XI defeated the Aitchison College XI on the Ajmer ground, and won the Cricket Challenge Cup from all schools competing in the Rajputana Schools Sports.

The Rajkumar College, Rajkot, were again unable to send teams to Ajmer during the year, and the Imperial Cadet Corps could not arrange an athletic meeting.

The tournament with the Indore Club, including the Daly College, was not held, owing to the outbreak of measles.

31 matches were played, as against 67 last year.

Football

The boys' first XI, captained by Mahbub Ali Beg of Hyderabad, played 9 matches, winning 4, losing 2, and drawing 3.

The second XI played 3 matches, winning 1, losing 1, and drawing 1. The third XI played 6 matches, winning 5, and drawing 1. The fourth XI played 6 matches, winning 4, and drawing 2. The fifth XI played 5 matches, winning 3, losing 1, and drawing 1. The sixth XI played 5 matches, winning 4, and drawing 1.

Out of 31 matches played in all, 21 were won, 4 lost, and 9 drawn. 68 goals were kicked by the College teams and 8 against them. The first XI drew with the Aitchison College and were defeated only by the winners in the Rajputana School Sports.

In February the Aitchison College visited Ajmer. The Mayo College won the cricket by an innings and 61 runs, drew the football, won the tentpegging (single, and by sections of four), the three tennis doubles, and one out of three singles, and every event in the Sports except the Mile.

Tournament with the Aitchison College.

Rules for future use were drawn up and agreed to by the Principals of both Colleges for the marking and regulation of the different events in the tournament for the Silver Challenge Shield presented by the Kour Sahib of Patiala. The Shield, competed for this year, for the first time was won by the Mayo College.

A cricket match was played at the time of the Prize-giving against the team of Old Boys captained by His Highness the Maharao of Kotah, resulting in a victory for the Old Boys by 7 wickets. Several cricket, tennis, and Football matches were played against the Nasirabad and Ajmer gymkhanas.

In the Tennis the College pairs won 6 out of 7 matches.

The usual competitions between the Boarding Houses took place. The Portman Challenge Cup for Cricket, the Football Cup, and the Tug of War were won by the Tonk House, and the Tent-pegging by the Jhalawar House, occupied by the Central India boys. The open Tennis and Racquets Singles were won by His Highness the Maharaja Holker. The Annual Riding competition for Juniors was won by Kanwar Prithi Singh of Bera. The Seniors showed an exceptionally high standard of horsemanship. The test of riding an excitable horse over jumps without stirrups failed to differentiate between 5 boys, whose riding was faultless. Failure on the part of some to take all their pegs tent-pegging led to the prize being awarded to Kanwar Sardar Singh of Kanota.

Inter-House and open Tournaments.

The shooting competitions were held again in April with new Army Pattern miniature-range rifles. The Seniors' prize was won by His Highness the Maharaja Holkar with a score of 110 out of a possible aggregate of 140, his score at the moving target being 30 out of 35. The Juniors' prize was won by Sahibzada Muhammad Hayat Khan of Tonk.

The Athletic Sports were held as usual at the end of the year, and resulted in some very good performances. The time for the Mile was the best on record in the College Sports.

Mounted Cadet Corps.

The three Squadrons of the Corps numbered in all 80 boys. Their drill and riding school were in charge of Risaldar Mohbat Singh till January, and after January in charge of Dafar Kishan Singh (both of the Jodhpur Imperial Service Lancers) whose services were kindly lent by His Highness the Maharaja. The Squadron Leader was His Highness the Maharaja Holkar, with Sardar Singh of Kanota and the Nawab Mahbub Ali Beg as Troop Leaders. The Squadron was inspected by Major His Highness the Maharaja of Bikaner, Major His Highness the Maharaja of Kotah, General Raja Sir Amar Singh of Kashmir, and Major-General Park, C.B., Commanding the Nasirabad Brigade. General Park has kindly offered to give the Corps opportunities in the ensuing cold weather of work with Regular Troops, and with a view to this the Corps have been receiving instruction in scouting and open order work in the country.

Two College paperchases (mounted) have been held during the year, the first to come in being Thakur Dalpat Singh of Rohet, and Kanwar Prithi Singh of Bera, and selected riders took part in a paperchase given by the Commissioner and open to the stations of Ajmer and Nasirabad. College boys secured the first 2 places.

BOARDING HOUSES.

11. The Distribution of boys by Houses is as follows :—

Ajmer House ...	...	...	...	...	25
Alwar House ...	...	...	...	...	21
Bikaner House	...	...	...	...	12
Bharatpur House	...	...	...	...	11
Kotah House	...	...	...	...	15
Jaipur House	...	...	...	...	10
Jhalawar House	...	...	...	...	8
Jodhpur House	...	...	...	...	28
Tonk House	...	...	...	...	11
Udaipur House	...	...	...	...	20
Indore House	...	...	...	...	2
Day-boy ...	...	...	...	...	1
Principal's House	...	...	...	...	1
Total					165

The houses now contained a sufficient number of boys to allow football and cricket matches to be played 11 aside for the first time.

The Monitors have been four in number, the head Monitor being Sahibzada Sardar Muhammad Khan of Tonk. They have held weekly meetings, at which papers have been read, and on one occasion rendered me valuable assistance in conducting an enquiry into an alleged case of ill-doing, which fortunately was found to be groundless.

Common messing has made a certain advance during the year. The economy of the system is fully realized in the Bikaner and Jodhpur houses. The chief difficulty in the way of its adoption is the difference in the standard of living between rich and less well-to-do boys.

Mr. and Mrs. Goodwin again kindly consented to judge the merits of the different house gardens, and placed those of Ajmer, Alwar, and Jhalawar first in order of merit. At the Ajmer Flower Show the College Gardens secured 41 prizes.

The College Magazine has this year again been conducted by Mr. S. F. Madden. It is intended in the future to include in it portraits of His Majesty the King Emperor, and other members of the Royal Family and other sovereigns connected with them, and photographs of the Royal Palaces in England.

IMPERIAL CADET CORPS

12. Two Mayo College Candidates, Nawab Mahbub Ali Beg of Hyderabad, and Kunwar Ram Singh of Narsingarh, Central India, who have just obtained their diploma, joined the Corps this year.

13. The Annual Prize-giving took place on November 11th, 1908. The Hon. Mr. Colvin, Vice-President of the College and Agent to the Governor-General in Rajputana, presided, and a large gathering of Old Boys and visitors was present, including Their Highnesses The Maharajas of Baroda, Jodhpur, Bikaner, and Alwar, the Maharao of Kotah, the Raja of Sailana, the Raja of Narsingarh and Major General Park. Mr. Waddington, the Principal, reviewed the year's work and gave a short resume of the History of the College during his five years' tenure of office. The boys delivered recitations in prose and poetry in English, Persian, Sanskrit, Hindi, and Urdu, after which Mr. Colvin distributed the Diplomas and prizes. His Excellency the Viceroy's prize for the head boy of the College was won by Kanwar Takht Singh of Malsisar, Jaipur, and Her Excellency Lady Minto's prize for the best all round Athlete by Kanwar Gulab Singh of Bogera, Bikaner. The proceedings closed with a speech by Mr. Colvin, in which he spoke of the striking progress made by the College during Mr. Waddington's principalship and paid a tribute to the valuable services rendered by him to the institution. He alluded incidentally to the Daly College, and expressed the good wishes of the Mayo College, its elder sister, for its future prosperity.

OTHER NOTWORTHY  
EVENTS.

The fourth meeting of Old Boys took place at the time of the Prize-giving and was attended by about 30 Old Boys, including Their Highnesses the Maharajas of Bikaner and Alwar, the Maharao of Kotah, the Raja of Narsingarh and the Rana of Barwani.

Old Boys' Gathering

On the last day His Highness the Maharaja of Jodhpur gave a Gymkhana for the College boys and was At Home to the residents of Ajmer and Nasirabad, and in the evening entertained all the boys in the College at dinner.

The Working Committee met at the College twice during the year, in November 1907 and April 1908. They inspected some of the Boarding houses, the Cadet Corps, and the boys at work and play.

Working Committee

At the first meeting they passed resolutions recommending the appointment of Pandit Bulaki Ram as College Shastri and urging the payment of pension to three members of the old College teaching Staff for the periods before August 1st 1904, expressing a hope that the College funds might be made liable for the proportionate share due in respect of service before that date. The question will be laid before the General Council. The Committee also considered and recorded their opinion that a Sanitarium and Squash Racquet Courts were desirable, and that the cost should be included in the Budget, ordered estimates to be prepared for paving the Stable Court Yard and fencing the College Park. These four schemes have had to be abandoned for lack of funds.

At their second meeting the members present agreed to my proposals as to terms to be offered to Bulaki Ram as College Shastri. These he has now accepted. They also examined the budget, allotting 10,000/- for a 2nd Assistant Master's house, and, owing to lack of funds, striking out the allotments, which they had previously recommended, for Sanitarium and Squash Racquet Courts. They recorded their unanimous opinion that the College funds should not be burdened with the cost of constructing the Assistant Master's House, that the financial condition of the College should be discussed in detail by the General Council at their meeting in the autumn, that an increase in the number of English Masters was in the highest degree desirable, that the construction of another boarding house, impossible for lack of funds, was an urgent necessity, that the acquisition of the land referred to in paragraph 7 above was desirable, and that the attention of certain States in Central India should be invited to Resolution V. page 10 of the proceedings of the Conference of Chiefs' College held in 1901, in which it was left to the generosity of the States to contribute to the College funds, and it was decided to levy no fees from them. The members present also fixed on sites for the Sanitarium, 2nd Assistant Master's House, and the proposed new boarding House. In view of the difficulty of obtaining a quorum for the Working Committee the members expressed a wish that such points raised in Mr. Colvin's letter 211 of June 15th 1907, to the Secretary to the Government of India in the Foreign Department, as did not necessitate a reference to Local Governments, and especially the question of the revised constitution, might be decided as soon as possible. They also held that the question of fees, in view of the strong views expressed at the Chiefs' College Conference of 1901, should not be raised for the present.

No meeting of the General Council was held during the year, owing to the time of meeting having been changed from the spring to the autumn.

General Council.

The College was visited during the year by Mr. Butler, Foreign Secretary, Their Highnesses the Gailwar of Baroda, the Maharajas of Jodhpur and Bikaner, the Maharao of Kotah, the Maharajas of Kishangarh and Alwar and the Raja of Sailana, Dewa (S. D.) Narsingarh, and Barwani.

Visitors.

General Raja Sir Amar Singh of Kashmir, Mr. E. Giles, Director General of Education, Major General Park, c.n., Colonel F. H. Bond, c.n., Director General of Military Works in India, and Mr. C. Hobhouse, Under Secretary of State for India. The Hon. Mr. Colvin paid numerous visits to the College.

14. The College Staff, owing to Mr. Twiss's illness and absence on leave for 3 months in all, and to the increasing number of boys, was below what is required for efficient instruction and supervision. Mr. Williams having been transferred to Rajkot, the proportion of boys to English Masters will be about 43, against an average of 28½ at the other Chiefs' Colleges, next term. When it is considered that the masters will be doing from 22 to 24 hours in school, which the Director General of Education considers to be the maximum that a master should do, and have to prepare their lectures, are present at games, mornings and evenings, for 2 or 3 days a week at the least, inspect the boarding houses and exercise a close supervision over the house and boys' accounts, it will be realized that the number of English Masters will not be adequate to secure their personal knowledge of the boys and influence over them, one of the most important features of the College system. It is to be hoped that the English Staff may be raised to a total of at least seven, to give the College, with its rapidly rising numbers, the proportion of the other Chiefs' Colleges. It is also very necessary to increase the Indian Staff, if the teaching is to be maintained at a high level. More teaching is done by unqualified instructors than is consistent with efficiency. The English and Indian Teaching Staff have been very hard worked, and the best thanks of Mr. Waddington and myself are due to them for their unremitting energy in school and on the play ground and for the cheerful assistance they have afforded to us. Our acknowledgments are also due to the Motamids and tutors not on the regular teaching staff for the time which they have ungrudgingly given to teaching and supervision.

I have the honour to be,

Sir,

Your most obedient servant,

H. WILKINSON,

*Principal, Mayo College, Aji*

## ANNEXURES.

- ANNEXURE—A. List of the Members of the General Council and of the Working Committee of the College for the year 1907-08.
- „ B. List of the College Staff on the 2nd May 1908.
  - „ C. Withdrawals.
  - „ D. Admissions.
  - „ E. List of boys arranged according to classes, age, length of residence and attendance, maximum, minimum and average age of classes.
  - „ F. Budget Estimates for 1908-09 and details of Establishment.
  - „ G. Statement of Income and Expenditure..
  - „ H. Schedule of work done in 1907-08, Class Time-table and table of boys for different courses.
  - „ I. Papers for Diploma Examination.
  - „ J. Curriculum of the Post Diploma Class.
  - „ K. Detailed results of the Annual Examination.
  - „ L. Curriculum for 1908-09.
  - „ M. Time-table of Out-door exercises

## ANNEXURE A.

List of Members of the General Council of the Mayo College at Ajmer, as it stood in March 1907.

### *PRESIDENT.*

1. His Excellency the Viceroy.

### *VICE-PRESIDENT.*

2. The Hon'ble the Agent to the Governor-General, Rajputana.

### *MEMBERS.*

3. The Hon'ble the Agent to the Governor-General, Central India.
4. The Commissioner of Ajmer-Merwara.
5. The Principal of the Mayo College.
6. The Director General of Education.
7. The Inspector of Chiefs' Colleges.
8. The Inspector-General of Imperial Service Troops.
9. Lieutenant-Colonel C. Herbert, I.A., Resident, Jaipur.
10. Mr. C. H. Hill, C.I.E., Resident, Mewar.
11. Major W. C. R. Stratton, Resident, Western Rajputana States.
12. Mr. H. V. Cobb, C.S., Resident, Gwalior.
13. Mr. O. V. Bosanquet, C.S., Resident, Indore.

### *CHIEFS.*

#### **RAJPUTANA.**

14. His Highness the Maharaja of Alwar.
15. His Highness the Maharawal of Banswara.
16. His Highness the Maharaja of Bharatpur.
17. His Highness the Maharaja of Bikaner.
18. His Highness the Maharao Raja of Bundi.
19. His Highness the Maharaj Rana of Dholpur.
20. His Highness the Maharawal of Dungarpur.
21. His Highness the Maharaja of Jaipur.
22. His Highness the Maharawal of Jaisalmer.
23. His Highness the Raj Rana of Jhalawar.
24. His Highness the Maharaja of Jodhpur.
25. His Highness the Maharaja of Karauli.
26. His Highness the Maharaja of Kishangarh.
27. His Highness the Maharao of Kotah.
28. His Highness the Maharawat of Partabgarh.
29. His Highness the Maharao of Sirohi.
30. His Highness the Nawab of Tonk.
31. His Highness the Maharana of Udaipur.

#### **CENTRAL INDIA.**

32. His Highness the Maharaja of Gwalior.
33. His Highness the Raja of Sailana.

#### **BOMBAY.**

34. His Highness the Gaekwar of Baroda.



BENGAL.

35. His Highness the Maharaja of Kuch Behar.
- 

EASTERN BENGAL AND ASSAM.

36. His Highness the Raja of Hill Tipperah.
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List of Members of the Working Committee  
of the Mayo Collge at Ajmer.

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CHIEFS ELECTED.

1. His Highness the Gaekwar of Baroda.
2. His Highness the Maharaja of Bikaner.
3. His Highness the Maharaja of Gwalior.
4. His Highness the Maharaja of Jaipur.
5. His Highness the Maharao of Kotah.
6. His Highness the Maharana of Udaipur.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE  
GOVERNOR-GENERAL IN RAJPUTANA.

7. His Highness the Maharao Raja of Bundi.
8. His Highness the Raj Rana of Jhalawar.

CHIEFS NOMINATED BY THE HON'BLE THE AGENT TO THE  
GOVERNOR-GENERAL IN CENTRAL INDIA.

9. His Highness the Raja of Sailana.
10. Vacant.

POLITICAL OFFICER FROM CENTRAL INDIA.

11. Mr. O. V. Bosanquet, c.s., Resident, Indore.

POLITICAL OFFICER NOMINATED BY THE HON'BLE THE AGENT  
TO THE GOVERNOR-GENERAL IN RAJPUTANA.

12. Mr. H. V. Cobb, i.c.s., Resident, Western Rajputana.States.

CONVENER OF THE COMMITTEE.

13. The Commissioner, Ajmer-Merwara.

## ANNEXURE B.

### List of the College Staff on the 2nd May 1908.

C. W. Waddington, Esqr. M.A., C.I.E., *Principal*, on Furlough.  
W. H. J. Wilkinson, Esqr, B.A., I.C.S., *Offg. Principal*.  
H. Sherring, Esqr. *Vice-Principal*.  
S. F. Madden, Esqr., B.A., *1st English Assistant*.  
C. C. H. Twiss, Esqr., B.A., *2nd English Assistant*.  
H. St. John Williams, Esqr., B.A., *3rd English Assistant*.

#### Indian Assistants.

Lala Sangam Lal, M.A., LL.B.  
Babu J. C. Sen, B.A.  
Mr. Ghaffar Husain A. Saiyad, M.A. LL.B.  
Mr. Lakshman Ganesh Sathe, M.A.  
Munshi Gopi Nath, B.A.  
Pandit Shiv Narayan.  
Lala Har Bakhsh  
Bhai Uttam Singh, *Drawing Master*.

#### Religious Instructor.

Pandit Shiv Narayan, (*Officiating*).

#### Medical Officer.

Major P. J. Lumsden, I.M.S.

#### Hospital Assistant.

Babu Brindaban Chandra Sur.

#### Riding Master.

Dafadar Kishan Singh.

#### Cricket Coach.

Mr. M. D. Bulsara.

## ANNEXURE C.

### Withdrawals during the year 1907-08.

No	Names of boys.	AGES.		States to which they belong.	PERIOD OF THEIR STAY AT THE COLLEGE	
		Years.	Months.		Years.	Months
1	Rana Ranjit Singh of Barwani ...	18	4	Barwani C. I. ...	3	6
2	Shrinant Setu Ramji of Dhar ...	19	6	Dhar, C. I. ...	3	4
3	H. H. Maharawal Bijai Singh of Dungarpur ...	19	9	Dungarpur ...	8	2
4	K. Takht Singh of Malsisar ...	17	1	Jaipur, ...	3	4 $\frac{1}{2}$
5	K. Gulab Singh of Bogera ...	19	7	Bikaner ...	3	10
6	K. Man Singh of Manadar ...	19	7	Sirohi ...	5	7 $\frac{1}{2}$
7	H. H. Raja Arjun Singh of Narsingh ...	20	3	Narsingh ...	3	6
8	T. Bahadur Singh of Dudwa ...	20	10	Bikaner ...	3	10
9	T. Kesri Singh of Junia ...	20	6	Ajmer ...	8	7 $\frac{1}{2}$
10	Narayan Rao Bolia Sahib of Indore ...	18	1	Indore ...	2	9 $\frac{1}{2}$
11	T. Madho Singh of Anora ...	18	2	Alwar ...	6	6
12	T. Lal Singh of Prithisar ...	21	5	Bikaner ...	3	10
13	T. Bhopal Singh of Keru ...	uncertain		Marwar ...	8	3 $\frac{1}{2}$
14	K. Ramnath Singh of Raghunathpura ...	18	4	Kishangarh ...	3	4
15	T. Padam Singh of Kurwar ...	16	6	Kotah ...	2	5
16	Rao Jivraj Singh of Pugal ...	20	9	Bikaner ...	1	9 $\frac{1}{2}$
17	S. Nazir-uddin of Baoni ...	18	10	Baoni ...	2	11
18	S. Sharif-uddin of Baoni ...	9	4	Baoni ...	...	4
19	Lal Jaikaran Singh of Bhatanwara ...	18	8	Nagod ...	1	8

# ANNEXURE D.

Admissions during the year 1907-08.

Number.	Names of Boys.	Names of Parents.	States from which they come.	Date of Joining.	AGES AT THE TIME OF JOINING.		REMARKS.
					Years	Months	
1	Thakur Rajjit Singh ...	Thakur Magan Singh of Goela	Ajmer	2nd July 1907	10	...	
2	Maharaj Balwant Singh	His Highness Maharawat Udai Singh, the late Maharawat of Partabgarh ...	Partabgarh	8th July 1907	18	...	
3	Pandurang Bhagwant Rao Boudhe	Bhagwant Rao Boradbe of Indore	Indore	"	18	...	
4	Kanwar Lakshman Singh	Rao Udai Singh of Knsalgarh	Kushalgarh	26th July 1907	15	6	
5	Kanwar Chatrar Singh	Do. do.	Do.		9	8	
6	Kanwar Ari Sal	Raj Bijai Singh of Kunadi	Kotah	2nd August 1907	7	8	
7	Maharajkumar Rajendra Singh	His Highness Raj Rana Bhawani Singh of Jhalawar	Jhalawar	7th August 1907	7	...	
8	Sahibzadah Sharif-ud-din	S. Hamid-ud-din of Baoni	Baoni	8th August 1907	9	...	
9	Sahibzadah Muhammad Hayat Khan	Sahibzadah Humid Khan of Tonk	Tonk	15th August 1907	14	...	
10	Thakur Rawat Singh	Thakur Bhawani Singh of Ahore	Marwar	12th September 1907...	11	...	
11	Sahibzadah Iktafa-ullah Khan	Sahibzadah Alau-ullah Khan of Tonk	Tonk	21th September 1907...	12	...	
12	Sahibzadah Mustafid-ullah Khan	Do. do.	Do.		13	...	
13	Kanwar Fateh Singh	Thakur Amar Singh of Thakurda	Dungarpur	28th September 1907...	18	...	
14	Rajkumar Raghubar Singh				15	...	
15	Rajkumar Wiswanath Singh	His Highness Raja Jaswant Singh of Sailana	Sailana	23rd October 1907	9	...	
16	Rajkumar Ramechandra Singh				7	7	
17	Rajkumar Mandhata Singh				7	10	
18	Thakur Bijai Singh	Thakur Bakhtawar Singh of Kotri	Jaislmer	4th November 1907...	14	...	

19	Thakur Bhairon Singh of Bilun	...	Thakur Jagmal Singh of Bai ...	...	...	Bikaner	...	...	10	...
20	Thakur Daulat Singh ...	...	Thakur Megh Singh of Kutubhana	...	...	Do	...	...	13	...
21	Kanwar Khuman Singh	...	Maharaj Bhopat Singh of Dhariawad	...	...	Mewar	...	...	8	...
22	Kanwar Sawai Singh	...	Thakur Ranjit Singh of Pranhara	...	...	Ajmer	...	25th November 1907	9	...
23	Kanwar Zorawar Singh	...	Do. do. do.	...	...	...	...	...	12	...
24	Kanwar Hamir Singh	...	Thakur Durjan Singh of Daspan	...	...	Marwar	...	13th January 1908	9	5
25	Kanwar Balwant Singh	...	Do. do. do.	...	...	...	...	...	12	11
26	Kanwar Ranjit Singh	...	Thakur Moti Singh of Barmaawal	...	...	Sailana	...	...	7	10
27	Kanwar Sampat Singh	...	Thakur Sanwat Singh of Devil	...	...	Bharatpur	...	...	14	...
28	Kanwar Giridhar Singh	...	Bakshi Nirbhair Singh of Paneori	...	...	Do.	...	15th January 1908	14	...
29	Sabizadab Matin-ullah Khan	...	Sabizadab Ahsan-ullah Khan of Tonk	...	...	Tonk	...	3rd February 1908	14	...
30	Kanwar Jai Singh	...	Thakur Sardul Singh of Jasana	...	...	Bikaner	...	17th February 1908	11	...
31	Thakur Onar Singh	...	Thakur Harnath Singh of Kacholia	...	...	Kishangarh	...	...	13	...
32	Thakur Dalip Singh	...	Thakur Bairisal of Arain	...	...	Do.	...	...	11	...
33	Kanwar Suraj Singh	...	Thakur Amar Singh of That	...	...	Do.	...	...	12	...
34	Kanwar Ganga Singh	...	Thakur Govind Singh of Sanodia	...	...	Do.	...	4th March 1908	11	...
35	Kanwar Kalyan Singh	...	Thakur Shiv Singh of Ralaota	...	...	Do.	...	...	10	...
36	Thakur Sanwat Singh	...	Thakur Bhairon Singh of Kotri	...	...	Do.	...	...	12	...
37	Thakur Debi Singh	...	Thakur Bairisal of Chosla	...	...	Do.	...	...	11	...
38	Raja Durga Narayan Singh	...	Raja Udit Narayan Singh of Tirwa	...	...	Tirwa, Farrukhabad	...	10th March 1908	11	6
39	Raja Mahendra Man Singh	...	Maharaja Mahendra Mahendra Singh	...	...	Bhadowar, Agra	...	12th March 1908	11	...
40	Thakur Indar Singh	...	Thakur Raghunath Singh of Sanodia	...	...	Kishangarh	...	...	11	...
41	Maharaj Bhairon Singh	...	Thakur Shyam Singh of Gainta	...	...	Kotah	...	19th March 1908	13	5
42	Kanwar Hamid Ali Khan	...	Rao Yusuf Ali Khan of Mundawar	...	...	Alwar	...	3rd April 1908	11	...

## ANNEXURE E.

*List of boys arranged according to classes, age, length of residence and attendance, maximum, minimum, and average age of classes.*

NAMES.	Age on 30th April 1908.	How long resident in College.	ATTENDANCE FROM 1ST JULY 1907 TO 2ND MAY 1908.				Maximum, Minimum and Average Age of Class.
			Present.	Absent with leave.	Absent without leave.	Total.	
HIGHER DIPLOMA CLASS.—2ND YEAR.							
Maharajkumar Pirthi Singh of Banswara ...	19-9	18-11½	157	105	...	262	21½ 19½ 20½
HIGHER DIPLOMA CLASS.—1ST YEAR.							
Thakur Chandra Singh of Kanwari, Bikaner ...	19-5	3-10	216	...	46	262	21½ 19½ 20½
Sahibzadah Sardar Muhammad Khan of Soran, Tonk.	21-11	3-9	262	...	...	262	
DIPLOMA CLASS.							
Kanwar Ram Singh of Narsingarh ...	17-8	4-6	234	15	13	262	20-11 15½ 17-8
Thakur Bhanwar Singh of Sainthi, Bharatpur ...	18-5	3-5½	262	...	...	262	
Kanwar Bhim Sen of Kunari, Kotah ...	15-4	7-2½	253	9	...	262	
His Highness Maharaja Tukoji Rao Holkar, of Indore.	17-5	3-9½	237	25	...	262	
Kanwar Sardar Singh of Kanota, Jaipur ...	20-11	5-9	244	18	...	262	
Rajkumar Dalip Singh of Sailana ...	17-1	4-6½	249	13	...	262	
Nawab Mahbub Ali Beg of Hyderabad (Deccan) ...	16-9	3-9½	218	44	...	262	
SECOND CLASS.							
Rao Rai Singh of Garhi, Banswara ...	20-5	2-2½	211	29	22	262	Special case.
Sardar Anand Rao Bhao Sahib Phalke of Gwalior ...	16-4	3-½	255	7	...	262	
Kanwar Bhawani Singh of Kotra, Sailana ...	15-0	4-6½	...	262	...	262	18-10 15-0 17-5
Sardar Zaka Ullah Khan of Muraina, Tonk ...	18-3	7-6½	257	...	5	262	
Kanwar Sukh Singh of Pokaran, Marwar ...	16-8	2-3½	262	...	...	262	
Kanwar Debi Singh of Pipla, Jaipur ...	18-1	4-4½	245	17	...	262	
Kanwar Kamal Singh of Devli, Bharatpur ...	16-9	4-3½	262	...	...	262	
Thakur Bahadur Singh of Khera, Alwar ...	17-7	7-6	224	38	...	262	
Kanwar Narayan Singh of Gadoli, Bharatpur ...	18-8	4-3½	262	...	...	262	
Maharaj Balwant Singh of Partabgarh ...	18-10	0-10	255	...	...	255	
Kanwar Fateh Singh of Garhi, Banswara ...	18-8	0-7	167	4	...	171	
THIRD CLASS.							
Thakur Bharat Singh of Multhan, Dhar ...	14-3	4-6½	249	13	...	262	Special case.
Raja Udaibhan Singh of Dholpur ...	15-2	4-6½	254	8	...	262	
Kanwar Hira Singh of Panna ...	17-5	4-10	262	...	...	262	19-1 13-6 15-11
Raja Jai Singh of Khetri, Jaipur ...	15-10	3-9½	262	...	...	262	
His Highness Maharaja Yadvendra Singh of Panna.	14-3	4-10	262	...	...	262	
Lal Balbir Singh of Bhatnawara, Nagod. ...	20-5	1-9½	255	7	...	262	
Thakur Narayan Singh of Rajpur, Alwar ...	17-4	4-4½	225	37	...	262	
Lal Sabharaj Singh of Akauna, Nagod ...	20-2	1-9½	262	...	...	262	
Kanwar Jaswant Singh of Pipla, Jaipur ...	19-1	4-4½	234	28	...	262	
Kanwar Pratap Bikram Shah of Khairigarh (Oudh)	13-6	2-1½	236	24	2	262	
Sardar Narayan Singh of Dholpur ...	15-6	4-6½	254	8	...	262	Special cases.
Kanwar Akhairaj Singh of Gainta, Kotah ...	16-2	2-9½	262	...	...	262	
Lal Raghuraj Singh of Kachloha, Nagod ...	19-6	1-9½	261	1	...	262	
Lal Sahib Bhargvendra Singh of Nagod ...	22-1	1-9½	212	50	...	262	
Maharaj Jagmal Singh of Khilerian, Bikaner ...	16-0	2-10	239	23	...	262	
FOURTH CLASS.							
Kanwar Shambhu Singh of Barli, Ajmer ...	19-5	6-5½	245	15	2	262	Special case.
Maharaj Ajit Singh of Chhapole, Kotah ...	19-4	1-9½	239	22	1	262	
Rao Pratipal Singh of Simaria, Panna ...	13-10	4-9	262	...	...	262	
Kanwar Madho Singh of Sankhwai, Marwar ...	14-2	4-3½	262	...	...	262	
Thakur Kushal Singh of Gijgarh, Jaipur ...	15-2	3-3½	262	...	...	262	
Kanwar Kesri Singh of Kanota, Jaipur ...	15-3	2-5½	245	17	...	262	
Thakur Narayan Singh of Sankotra, Jaipur ...	17-1	4-1½	239	23	...	262	

## NAMES.

Age on 30th April  
1908.How long resident  
in College.ATTENDANCE FROM 1ST JULY 1907  
TO 2ND MAY 1908.

Present.

Absent with  
leave.Absent with-  
out leave.

Total.

Maximum.  
Minimum and average  
Age of Class.

## FOURTH CLASS.—Continued.

Kanwar Khuman Singh of Lasani, Mewar ...	17-5	2-8 $\frac{1}{2}$	122	140	...	262	19-5 13-10 16-1
Thakur Abhai Singh of Padiv, Sirohi ...	14-4	6-1	235	27	...	262	
Thakur Dalpat Singh of Rohet, Marwar ...	16-10	3-9 $\frac{3}{4}$	262	...	...	262	
Thakur Nahar Singh of Junin, Ajmer ...	17-5	8-9	256	6	...	262	
Thakur Shivdan Singh of Garheisar, Bikaner ...	14-9	2-10	262	...	...	262	
Bhanwar Ram Singh of Tatarpur, Alwar ...	18-10	4-4 $\frac{1}{4}$	253	9	...	262	
Kanwar Renab Singh of Salpur, Alwar ...	18-8	4-8	253	9	...	262	
Kanwar Kalyan Singh of Jaoli, Alwar ...	15-6	1-8 $\frac{1}{2}$	251	11	...	262	18-5 11-8 14-10
Kanwar Dalpat Singh of Kunadi, Kotah ...	13-9	2-10	253	9	...	262	

## FIFTH CLASS.

Thakur Govind Singh of Naraina, Kishangarh ...	18-1	5-5 $\frac{3}{4}$	236	24	2	262	18-5 11-8 14-10
Rajkumar Madho Singh of Nimrana, Alwar ...	13-3	4-1 $\frac{1}{4}$	237	25	...	262	
Kanwar Onkar Singh of Bagsuri, Ajmer ...	11-8	4-6	244	18	...	262	
Dewan Raghvendra Singh of Panna ...	11-8	3-10	262	...	...	262	
Thakur Jagmal Singh of Sarana, Ajmer ...	18-5	3-3	255	7	...	262	
Sahibzadah Sahib-i-Alam of Baoni ...	14-6	2-6 $\frac{1}{2}$	248	5	9	262	
Thakur Bichan Singh of Bisau, Jaipur ...	16-2	3- $\frac{1}{2}$	213	19	...	262	
Kanwar Ramchandra Singh of Bachamdi, Bharatpur.	16-8	3-5 $\frac{1}{2}$	262	...	...	262	
Sahibzadah Muhammad Amir Khan of Shoh, Tonk.	16-1	5-2	234	28	...	262	
Raja Sardul Singh of Bhiuni, Ajmer ...	17-1	3-10	260	2	...	262	
Kanwar Dushrath Singh of Barwani ...	14-6	3-8	255	7	...	262	
Rawat Man Singh of Rawatsar, Bikaner ...	14-9	2-10	258	...	4	262	
Maharaj Madho Singh of Bhindar, Mewar ...	11-8	2-8	228	34	...	262	
Kanwar Karan Singh of Srichandpura, Alwar ...	13-10	1-5	253	9	...	262	
Kanwar Sultan Singh of Salpur, Alwar ...	15-6	1-6 $\frac{1}{2}$	253	9	...	262	
Kanwar Pirthi Singh of Bera, Marwar ...	12-10	3-10	262	...	...	262	
Kanwar Ban-pradip Singh of Sawar, Ajmer ...	15-3	3-0	262	...	...	262	
Kanwar Bijai Singh of Nizamnagar, Alwar ...	13-3	4-4 $\frac{1}{2}$	236	26	...	262	
Kanwar Chiman Singh of Daspani, Marwar ...	11-5	1-10	262	...	...	262	
Kanwar Sangram Singh of Pir, Dungarpur ...	15-10	4-6 $\frac{1}{2}$	261	1	...	262	
Kanwar Mangal Singh of Piploa, Central India ...	14-7	1-9 $\frac{1}{2}$	259	3	...	262	Special case.
Kanwar Surajbhan Singh of Ucolia, Ajmer ...	14-0	1-8 $\frac{1}{2}$	253	9	...	262	
Pandurang Bhagwant Rao Boradhe of Indore ...	18-10	0-10	232	23	...	255	
Rajkumar Raghuraj Singh of Sailana ...	15-7	0-7 $\frac{1}{2}$	157	13	...	170	

## SIXTH CLASS.

Raj Rana Man Singh of Dilwara, Mewar, ...	15-8	4-9 $\frac{1}{2}$	234	27	1	262	18-8 11-3 14-4
Kanwar Daulat Singh of Kunadi, Kotah ...	12-7	1-10	253	9	...	262	
Kanwar Himmat Singh of Kunadi, Kotah ...	11-7	1-10	253	9	...	262	
Kanwar Ganpat Singh of Kharwa, Ajmer ...	12-8	2-3	243	2	17	262	
Kanwar Bhan Singh of Sankli, Bikaner ...	15-6	1-6	262	...	...	262	
Rawat Bijai Singh of Drogarh, Mewar ...	14-4	2-8	246	16	...	262	
Thakur Udai Singh of Kerot, Ajmer ...	14-6	3-10	257	5	...	262	
Kanwar Shivnath Singh of Jaitgarh, Bundi ...	14-8	2-9	255	...	7	262	
Rao Nahar Singh of Bedla, Mewar ...	12-8	1-10	247	14	1	262	
Thakur Tej Singh of Pansal, Mewar ...	12-1	2-8	227	34	1	262	
Thakur Nathu Singh Kalera Bogla, Ajmer ...	12-1	3-10	262	...	...	262	
Kanwar Narayan Singh of Saleta, Alwar ...	14-2	2-8 $\frac{3}{4}$	253	9	...	262	
Kanwar Bairisal of Kanota, Jaipur ...	17-5	2-5 $\frac{1}{2}$	246	16	...	262	
Sahibzadah Fakhr-e-Alam of Baoni ...	16-3	3-3 $\frac{3}{4}$	249	4	9	262	
Thakur Balwant Singh of Kurki, Marwar ...	18-8	2-9 $\frac{1}{2}$	151	...	111	262	
Kanwar Krishna Singh of Jaoli, Alwar ...	12-7	1-8 $\frac{1}{2}$	251	11	...	262	
Kanwar Kishan Singh of Lasani, Mewar ...	15-9	2-3 $\frac{1}{2}$	123	139	...	262	
Sahibzadah Badr-e-Alam of Baoni ...	15-3	3-3 $\frac{1}{2}$	248	5	9	262	
Sahibzadah Mushtaqul Hasan of Baoni ...	13-2	3-3 $\frac{1}{2}$	248	5	9	262	
Thakur Ranjit Singh of Gamra, Dungarpur ...	17-5	1-9	262	...	...	262	
Kanwar Ranchhor Das of Pisangan, Ajmer ...	16-11	1-9	206	56	...	262	
Kanwar Girdhar Singh of Bharatpur ...	14-3	0-3 $\frac{1}{2}$	109	...	...	109	
Kanwar Jai Singh of Jasana, Bikaner ...	11-3	0-2 $\frac{1}{2}$	76	...	...	76	
Thakur Onar Singh of Kacholia, Kishangarh ...	13-2	0-2	60	...	...	60	









f.

*Mayo College Fund for the year 1908-09.*

Heads of Expenditure.	Actuals for 1906-07.	Sanction- ed Budget Estimate for 1907-08.	Revised Budget Estimate for 1907-08	Budget Estimate for 1908-09.
	Rs.	Rs.	Rs.	Rs.
<b>GENERAL ADMINISTRATION.—</b>				
Establishment engaged in general management and accounts.—				
(1) Clerks ... ..	1,560	1,560	1,560	1,560
Contributions towards Establishment in Govt. Offices.—				
(1) Local Funds clerk in the Ajmer Treasury...	64	70	70	70
(2) Establishment engaged in the office of the Comptroller, India Treasuries ...	278	300	300	300
<b>POLICE.—</b>				
Executive Force ... ..	455	455	618	632
<b>EDUCATION.—</b>				
Colleges and Schools.—				
(1) European Teaching Staff ... ..	...	...	43,750	46,220
(2) Indian Assistant Masters ... ..	16,779	20,230	18,040	18,740
(3) Shastri ... ..	497	780	...	1,000
(4) Cricket Coach ... ..	1,080	1,080	1,080	1,080
(5) Drill Masters ... ..	660	660	660	660
(6) Book and play establishment ... ..	1,339	1,330	1,330	1,330
(7) Purchase and repairs of furniture ... ..	83	100	1,755	1,200
(8) Book, Play, and Medical Stores ... ..	6,275	6,000	6,000	7,000
(9) Library ... ..	466	500	500	500
Scholarships and Prizes.—				
Prizes ... ..	768	900	1,500	1,500
<b>MEDICAL (PROFESSIONAL ESTABLISHMENT).—</b>				
(1) Allowance to Medical Officer ... ..	600	600	600	600
(2) Pay of Hospital Assistant ... ..	660	660	660	660
(3) Local allowance to Hospital Assistant ... ..	300	300	300	300
(4) Pension contribution ... ..	182	130	117	110
(5) Dresser ... ..	72	70	70	70
<b>MINOR DEPARTMENTS.—</b>				
(1) Garden establishment ... ..	1,321	1,300	1,300	1,390
(2) Garden contingencies ... ..	618	550	550	550
(3) Conservancy establishment ... ..	798	780	780	780
(4) Conservancy contingencies ... ..	436	450	150	450
(5) Water rate ... ..	1,462	1,200	1,400	1,400
<b>MISCELLANEOUS.—</b>				
Petty establishment (servants) ... ..	1,783	1,790	1,790	1,880
Stationery ... ..	266	300	300	300
Miscellaneous ... ..	1,700	1,700	2,100	2,000
<b>PUBLIC WORKS.—</b>				
Original Works.—				
(1) Buildings.—				
(a) House for the 1st English Asst. Master. ... ..	...	...	8,497	5,800
(b) Kitchen and latrines for the Pavilion and Guest House ... ..	...	...	1,886	...
(c) 2nd Assistant Master's House ... ..	...	...	...	10,000
(2) Roads.—				
Roads and paths in the College Park ... ..	...	...	645	...
<b>Maintenance and Repairs.—</b>				
Buildings.—				
Repairs to Racquet Court ... ..	...	...	229	...
<b>Total ...</b>	<b>40,482</b>	<b>43,795</b>	<b>98,587</b>	<b>1,08,082</b>
<b>Closing Balance ...</b>	<b>7,025</b>	<b>1,838</b>	<b>52,285</b>	<b>47,746</b>
<b>Grand Total ...</b>	<b>47,507</b>	<b>45,633</b>	<b>1,50,822</b>	<b>1,55,828</b>

# MAYO COLLEGE, AJMER.

## DETAILS OF ESTABLISHMENT FOR 1908-09

### GENERAL ADMINISTRATION.—

Establishment engaged in general management and accounts.

#### Clerks—

			Rs.	A.	P.	Rs.	A.	P.
Head Clerk	...	...	100	0	0			
2nd Clerk	...	...	10	0	0			
			110	0	0	12		

Contributions towards Establishment in Government Offices—

			Rs.	A.	P.			
(1) Local Funds clerk in the Ajmer Treasury pay	...	...	5	0	0			
Pension and leave contribution	...	...	0	15	4			
			5	15	4	12		
(6) Establishment engaged in the office of the Comptroller, India Treasuries	...	...				70	0	0
						200	0	0

### Police.—

#### Executive Force.

			Rs.	A.	P.			
1 Head Constable	...	...	12	0	0			
1 Constable	...	...	10	0	0			
1 Constable	...	...	2	0	0			
1 Constable	...	...	8	0	0			
Contingent charges	...	...	4	2	2			
Superannuation charges	...	...	1	5	0			
Clothing allowance	...	...	3	0	0			
			32	11	2	12		
						6,27	0	0

### Education.—

#### Colleges and Schools.—

#### (1) European Technical Staff—

##### Principal—

			Rs.	A.	P.			
March 08 to Oct. 08	...	1200 x 8 =	10,400	0	0			
1st to 14th Nov. 08	@ 1500 =		200	10	0			
15th to 30th Nov. 08	@ 1500 =		200	0	0			
Dec. 1908 to Feb. 09	...	1500 x 3 =	4,500	0	0	10,500	10	0

##### Vice Principal.—

			Rs.	A.	P.			
March 1908 to June 08	...	950 x 4 =	3,800	0	0			
July 1908 to Feb. 09	...	1000 x 8 =	8,000	0	0	11,800	0	0

#### English Assistant Masters.—

##### 1st Assistant Master—

			Rs.	A.	P.			
March to Sept. 08	...	650 x 7 =	4,550	0	0			
1st to 7th Oct. 08	@ 650 =		416	12	4			
8th to 31st Oct. 08	@ 700 =		511	15	0			
Nov. 08 to Feb. 09	...	700 x 4 =	2,800	0	0			

##### 2nd Assistant Master.—

			Rs.	A.	P.			
March 08 to Nov. 08	...	600 x 9 =	5,400	0	0			
Dec. 08 to Feb. 09	...	650 x 3 =	1,950	0	0	16,388	11	4

Total	...	Rs.	43,495	6	0			
Exchange Compensation Allowance	...		2,718	7	0			

Grand Total	...	Rs.	46,213	13	0	46,213	13	0
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## (2) Indian Assistant Masters.—

1st Asstt. Master	March 08 to July 08 ...	260 × 5 = 1300		
	Aug. 08 to Feb. 09 ...	280 × 7 = 1960		
			3,260	
2nd Do. do.	March 08 to Aug. 08 ...	260 × 6 = 1560		
	Sep. 08 to Feb. 09 ...	280 × 6 = 1680		
			3,240	
3rd Do. do.	March 08 to Dec. 08 ...	260 × 10 = 2600		
	Jany. 09 to Feb. 09 ...	280 × 2 = 560		
			3,160	
4th Do. do.	March 08 to Sep. 08 ...	220 × 7 = 1540		
	Oct. 08 to Feb. 09 ...	240 × 5 = 1200		
			2,740	
5th Do. do.	March 08 to July 08 ...	160 × 5 = 800		
	Aug. 08 to Feb. 09 ...	180 × 7 = 1260		
			2,060	
6th Do. do.	March 08 to July 08 ...	160 × 5 = 800		
	Aug. 08 to Feb. 09 ...	180 × 7 = 1260		
			2,060	
7th Do. do.	March 08 to Feb. 09 ...	100 × 12 =	1,200	
8th Do. do.	March 08 ...	80 × 1 = 80		
	April 08 to Feb. 09 ...	85 × 11 = 935		
			1,015	
			18,785	18,785
(3) Shastri ...				1,000
(4) Cricket Coach ...			90 × 12	1,080
(5) Drill Masters—				
1 Riding Master ...		Rs. 25		
2 Gymnastic Instructors ...		80		
		55 × 12 =		660
(6) Book and Play Establishment—				
1 Librarian ...		Rs. 40		
1 Racquet marker ...		7		
16 Cricket, lawn tennis and racquet coolies				
@ Rs. 2½ each ...		40		
4 Do. do. @ Rs. 5 each ...		20		
Gymkhana subscription ...		4		
Total ...		Rs. 111 × 12 =		1,332

## MEDICAL.—

## Professional Establishment—

(1) Allowance to Medical Officer ...	Rs. 50 × 12 =	600
(2) Pay of Hospital Assistant ...	55 × 12 =	660
(3) Local allowance to Hospital Assistant ...	25 × 12 =	300
(4) Pension contribution to Hospital Asstt. ...	9-2-8 × 12 =	110
(5) Dresser ...	6 × 12 =	72

## MINOR DEPARTMENTS.—

## (1) Garden Establishment—

1 Carpenter ...	Rs. 15	
1 Pakhal Bhishiti ...	12	
2 Bhishities @ Rs. 6/- each ...	12	
1 Gardener ...	8	
3 Gardeners @ Rs. 7/- each ...	21	
3 Gardeners @ Rs. 6/- each ...	18	
6 Garden coolies @ Rs. 5/- each ...	30	
Total ...	Rs. 116 × 12 =	1,392
(2) Conservancy Establishment—		
1 Darogha ...	Rs. 15	
10 Conservancy coolies @ Rs. 5/- each ...	50	
Total ...	Rs. 65 × 12 =	780

## MISCELLANEOUS.—

## Petty Establishment (Servants)—

1 Daftry ...	Rs. 15	
1 Farrashes ...	7	
2 Farrashes @ Rs. 6/- each ...	12	
8 Peons @ Rs. 7/- each ...	56	
5 Chowkidars @ Rs. 6/- each ...	30	
3 Gate-keepers @ Rs. 6/- each ...	18	
1 Office cooly ...	5	
1 Watchmaker ...	3	
1 Water-bearer ...	1	
Total ...	Rs. 147 × 12 = 1,764	
3 Farrashes from September 1908 to February 1909 @ Rs. 6/- each ...	18 × 6 = 108	1,872

## ANNEXURE

## Statement showing the Income and Expenditure

Receipts.						Estimated Receipts 1907-08.			Actual Receipts. 1907-08.		
						Rs.	A.	P.	Rs.	A.	P.
Interest on Government Securities	...	...	...	...	...	26,895	0	0	26,895	1	8
Interest on other Investments	...	...	...	...	...	1,350	0	0	1,349	2	3
Total	...	...	...	...	...	28,245	0	0	28,244	3	11
<i>Contributions from Native States and Private Persons.</i>											
From Udaipur	...	...	...	...	...	1,187	13	9	1,187	13	9
" Jaipur	...	...	...	...	...	1,484	13	3	...	...	...
" Bikaner	...	...	...	...	...	593	15	0	593	15	0
" Bharatpur	...	...	...	...	...	...	...	...	593	15	0
" Karnali	...	...	...	...	...	178	3	0	178	3	0
" Alwar	...	...	...	...	...	415	12	0	415	12	0
" Tonk	...	...	...	...	...	59	6	3	59	6	3
" Sirohi	...	...	...	...	...	59	6	3	59	6	3
" Partabgarh	...	...	...	...	...	118	12	6	118	12	6
" Jaisalmer	...	...	...	...	...	36	0	0	36	0	0
Book, Play and Medical Fund subscriptions	...	...	...	...	...	7,500	0	0	7,000	0	0
<i>Contribution from Government.</i>											
Contribution in arrears	...	...	...	...	...	49,000	0	0	49,000	0	0
Annual Contribution	...	...	...	...	...	12,000	0	0	11,000	0	0
Annual Subsidy	...	...	...	...	...	43,018	0	0	43,018	0	0
Total	...	...	...	...	...	1,16,652	2	0	1,13,261	3	9
<i>Miscellaneous.</i>											
Conservancy and Garden Produce	...	...	...	...	...	800	0	0	976	12	1
Other Receipts	...	...	...	...	...	100	0	0	90	0	11
Total	...	...	...	...	...	900	0	0	1,066	13	0
J											
Total Receipts	...	...	...	...	...	1,44,797	2	0	1,42,572	4	8
Opening balance	...	...	...	...	...	7,025	0	0	7,025	1	9
GRAND TOTAL	...	...	...	...	...	1,51,822	2	0	1,49,597	6	5

\* Contribution for 1908-09 has been received in advance.

G.

of the Mayo College Fund, for the year 1907-08.

Expenditure.	Estimated Expenditure 1907-08.			Actual Expenditure 1907-08.		
	Rs.	A.	P.	Rs.	A.	P.
<i>Establishment.</i>						
Clerks ... ..	1,560	0	0	1,560	0	0
Local Funds Clerk in the Ajmer Treasury ... ..	70	0	0	70	0	0
Establishment engaged in the office of Comptroller, India Treasuries, for audit of accounts ... ..	300	0	0	299	0	0
Police Guard ... ..	618	0	0	617	8	10
European Teaching Staff ... ..	43,750	0	0	43,721	15	1
Indian Assistant Masters ... ..	18,040	0	0	18,035	0	0
Cricket Coach ... ..	1,080	0	0	1,080	0	0
Drill Masters ... ..	660	0	0	660	0	0
Book and Play Establishment ... ..	1,330	0	0	1,307	11	10
Allowance to Medical officer ... ..	600	0	0	600	0	0
Medical Establishment ... ..	1,147	0	0	1,149	5	4
Garden Establishment ... ..	1,300	0	0	1,287	6	3
Conservancy Establishment ... ..	780	0	0	769	15	4
Servants ... ..	1,790	0	0	1,698	0	0
Total ... ..	73,025	0	0	72,855	14	8
<i>Contingencies.</i>						
Purchase and repairs of furniture ... ..	1,755	0	0	1,710	3	0
Book, Play and Medical Stores ... ..	6,000	0	0	5,963	12	3
Library ... ..	500	0	0	256	5	1
Prizes ... ..	1,500	0	0	1,489	5	6
Garden Contingencies ... ..	550	0	0	322	8	2
Conservancy Contingencies ... ..	150	0	0	142	4	0
Water Rate ... ..	1,400	0	0	1,232	6	0
Stationery ... ..	300	0	0	293	1	9
Miscellaneous ... ..	2,100	0	0	2,103	12	5
House for the English Assistant Master ... ..	8,497	0	0	5,410	2	0
Kitchen and Latrines for the Pavilion and Guest House ... ..	1,886	0	0	1,514	10	10
Roads and Paths in the College Park ... ..	645	0	0	623	7	11
Repairs to Racquet Court ... ..	229	0	0	228	6	0
Total ... ..	25,512	0	0	21,290	4	11
Total Expenditure ... ..	98,537	0	0	94,146	3	7
Closing balance ... ..	53,285	2	0	*55,451	2	10
GRAND TOTAL ... ..	1,51,822	2	0	1,49,597	6	5

\*In the Ajmer Treasury ... .. Rs 6,451 2 10  
 In the Alliance Bank of Simla, Ltd. ... .. " 40,000 0 0  
 55,451 2 10

**ANNEXURE H.**  
**Mayo College, Ajmer.**  
*Schedule of Work done during 1907-09.*  
**POST DIPLOMA CLASS.**

**SUBJECTS.**

Class.	English.	History.	Administration.
Post Diploma Class First year.	<p><b>Text Books :—</b></p> <p><i>Shakespeare</i> :—Macbeth.</p> <p><i>Scott</i> :—Ivanhoe.</p> <p>Selections from the Golden Treasury of songs and Lyrics. First Series.</p> <p><i>Blackie</i> :—Self Culture—completed and revised.</p>	<p>Early History of India by V. A. Smith.</p> <p>Medieval India by Lane Poole.</p>	<p>Notes on Famine Administration ... The whole.</p> <p>Notes on State Accounts ... The whole.</p> <p><b>REVENUE PAPERS :—</b></p> <p>(1) Patwari Regulation 1895 ...</p> <p>(2) Revenue Rules ...</p> <p>(3) Patwari Rules with Hidayatnama Patwarian ...</p> <p><b>SETTLEMENT :—</b></p> <p>(1) Assessment of the Land Revenue ... The whole.</p> <p>(2) The Settlement Record ...</p> <p>(3) Continuance of Assessment ...</p> <p>(4) The Record of Rights ...</p> <p>(5) Collection of Land Revenue ...</p> <p>Surveying :—Theoretical and Practical.</p> <p>Law :—*Notes on the Indian Penal Code, *Criminal Procedure Code, &amp; *Civil Procedure Code.</p> <p>*Notes on the whole</p> <p>*Notes on Section 250.</p> <p>*Section 1 to 253</p>
Post Diploma Class Second year.	<p><b>Text Books :—</b></p> <p><i>Shakespeare</i> :—Macbeth.</p> <p><i>Scott</i> :—Ivanhoe.</p> <p>Selections from the Golden Treasury of songs and Lyrics. First Series.</p> <p><i>Blackie</i> :—Self Culture—completed and revised.</p>	<p>British Dominion in India by Lyall.</p> <p>Protected Princes of India by Leo Warner.—Chap. 1 to 5.</p>	<p>Famine Code.</p> <p>Notes on Famine Administration.</p> <p>Notes on State Accounts.</p> <p><b>REVENUE PAPERS :—</b></p> <p>(1) Regulation II of 1877.</p> <p>(2) Patwari Regulation 1895.</p> <p>(3) Act I of 1894.</p> <p>(4) Act XII of 1884.</p> <p>(5) Act XIX of 1883.</p> <p>(6) Revenue Rules.</p> <p>(7) Patwari Rules with Hidayatnama Patwarian.</p> <p>(8) Tacavi Rules.</p> <p><b>IRRIGATION :—</b></p> <p>(1) Protection Works in Central India by H. Marsh, c.i.e.</p> <p>(2) Regulation VIII of 1887.</p> <p>(3) Irrigation Rules.</p> <p><b>SETTLEMENT :—</b></p> <p>As in the First year, with practical demonstrations, Rules for the maintenance of traverse survey and boundary marks.</p> <p>Surveying :—Theoretical and Practical (continued). The whole.</p> <p>Law :—The *Indian Penal Code, *Civil Procedure Code, *Limitation Act.</p> <p>*Notes on the whole.</p>





### Schedule of Work done during 1907-08.

## CLASSES I-IV:

CLASS.	COMPULSORY SUBJECTS.				OPTIONAL SUBJECTS.	
	English.	History and Geography.	Mathematics.	Vernaculars (one to be taken)	Drawing	Science or Social Language (one to be taken)
First Class. (Diploma class).	<p>TEXT BOOKS— Scott's Marston. (omitting Introductions). (read critically).</p> <p>To end of canto V, Stanza VI.</p> <p>Letters from a Mahatta Camp. The first 6 Letters.</p> <p>Treasure Island.—The whole.</p> <p>Readings from Newspapers and Magazines.</p> <p>Composition (including Grammar) Easy and Letter Writing.</p> <p>Translation and Retranslation.</p> <p>Reading (from Texts).</p> <p>Recitation.</p> <p>Marston—Canto I, Stanzas I to XXI inclusive.</p>	<p>HISTORY— (a) English—Cyril Ransom's. Elementary History of England.—The whole.</p> <p>(b) India—Marnett's. History of India.—The whole.</p> <p>GEOGRAPHY— World's Geography for Indian Schools.</p> <p>India, British Isles, Australia, Canada, South Africa, Egypt, &amp; West Africa.</p> <p>Map to be drawn—India.</p>	<p>ARITHMETIC— Pencilbury &amp; Tate's. Chapters I to XL. and Square Part.</p> <p>Omitting Chapters XXI—XXIV, XXXI—XXXVIII.</p> <p>Chapter XL in part only.</p>	<p>(a) Urdu—Primer—The whole.</p> <p>(b) Hindi—Arya's. Hindi Primer—The whole.</p> <p>(c) Marathi—Part II, pp. 31 to 41.</p> <p>(d) Sanskrit—Part I, pp. 1 to 11.</p> <p>(e) Persian—Part I, pp. 1 to 11.</p> <p>(f) Arabic—Part I, pp. 1 to 11.</p> <p>(g) English—Part I, pp. 1 to 11.</p> <p>(h) French—Part I, pp. 1 to 11.</p> <p>(i) German—Part I, pp. 1 to 11.</p> <p>(j) Italian—Part I, pp. 1 to 11.</p> <p>(k) Spanish—Part I, pp. 1 to 11.</p> <p>(l) Portuguese—Part I, pp. 1 to 11.</p> <p>(m) Russian—Part I, pp. 1 to 11.</p> <p>(n) Japanese—Part I, pp. 1 to 11.</p> <p>(o) Chinese—Part I, pp. 1 to 11.</p> <p>(p) Persian—Part I, pp. 1 to 11.</p> <p>(q) Arabic—Part I, pp. 1 to 11.</p> <p>(r) English—Part I, pp. 1 to 11.</p> <p>(s) French—Part I, pp. 1 to 11.</p> <p>(t) German—Part I, pp. 1 to 11.</p> <p>(u) Italian—Part I, pp. 1 to 11.</p> <p>(v) Spanish—Part I, pp. 1 to 11.</p> <p>(w) Portuguese—Part I, pp. 1 to 11.</p> <p>(x) Russian—Part I, pp. 1 to 11.</p> <p>(y) Japanese—Part I, pp. 1 to 11.</p> <p>(z) Chinese—Part I, pp. 1 to 11.</p>	<p>SCIENCE— Primer—The whole.</p> <p>PHYSICS— Primer—The whole.</p> <p>CHEMISTRY— Primer—The whole.</p> <p>AGRICULTURE— Primer—The whole.</p> <p>ANATOMY— Primer—The whole.</p> <p>PHYSIOLOGY— Primer—The whole.</p> <p>PSYCHOLOGY— Primer—The whole.</p> <p>LOGIC— Primer—The whole.</p> <p>METAPHYSICS— Primer—The whole.</p> <p>POLITICAL ECONOMY— Primer—The whole.</p> <p>LAW— Primer—The whole.</p> <p>EDUCATION— Primer—The whole.</p> <p>RELIGION— Primer—The whole.</p> <p>ETHICS— Primer—The whole.</p> <p>AESTHETICS— Primer—The whole.</p> <p>LOGIC— Primer—The whole.</p> <p>METAPHYSICS— Primer—The whole.</p> <p>POLITICAL ECONOMY— Primer—The whole.</p> <p>LAW— Primer—The whole.</p> <p>EDUCATION— Primer—The whole.</p> <p>RELIGION— Primer—The whole.</p> <p>ETHICS— Primer—The whole.</p> <p>AESTHETICS— Primer—The whole.</p>	<p>(A) Law, Political Economy, Land Revenue and Land Records; or (B) Advanced Mathematics.</p> <p>(A) (i) Law—Whitworth's Law Lectures. (ii) Political Economy—Mr. Fox's Political Economy, (iii) Land Revenue—The whole. (iv) Science—The whole. (v) Education—The whole. (vi) Religion—The whole. (vii) Ethics—The whole. (viii) Aesthetics—The whole. (ix) Logic—The whole. (x) Metaphysics—The whole. (xi) Political Economy—The whole. (xii) Law—The whole. (xiii) Education—The whole. (xiv) Religion—The whole. (xv) Ethics—The whole. (xvi) Aesthetics—The whole. (xvii) Logic—The whole. (xviii) Metaphysics—The whole. (xix) Political Economy—The whole. (xx) Law—The whole. (xxi) Education—The whole. (xxii) Religion—The whole. (xxiii) Ethics—The whole. (xxiv) Aesthetics—The whole. (xxv) Logic—The whole. (xxvi) Metaphysics—The whole. (xxvii) Political Economy—The whole. (xxviii) Law—The whole. (xxix) Education—The whole. (xxx) Religion—The whole. (xxxi) Ethics—The whole. (xxxii) Aesthetics—The whole. (xxxiii) Logic—The whole. (xxxiv) Metaphysics—The whole. (xxxv) Political Economy—The whole. (xxxvi) Law—The whole. (xxxvii) Education—The whole. (xxxviii) Religion—The whole. (xxxix) Ethics—The whole. (xl) Aesthetics—The whole. (xli) Logic—The whole. (xlii) Metaphysics—The whole. (xliii) Political Economy—The whole. (xliv) Law—The whole. (xlv) Education—The whole. (xlvi) Religion—The whole. (xlvii) Ethics—The whole. (xlviii) Aesthetics—The whole. (xlix) Logic—The whole. (l) Metaphysics—The whole. (li) Political Economy—The whole. (lii) Law—The whole. (liii) Education—The whole. (liv) Religion—The whole. (liv) Ethics—The whole. (lvi) Aesthetics—The whole. (lvii) Logic—The whole. (lviii) Metaphysics—The whole. (lix) Political Economy—The whole. (lx) Law—The whole. (lxi) Education—The whole. (lxii) Religion—The whole. (lxiii) Ethics—The whole. (lxiv) Aesthetics—The whole. (lxv) Logic—The whole. (lxvi) Metaphysics—The whole. (lxvii) Political Economy—The whole. (lxviii) Law—The whole. (lxix) Education—The whole. (lxx) Religion—The whole. (lxxi) Ethics—The whole. (lxxii) Aesthetics—The whole. (lxxiii) Logic—The whole. (lxxiv) Metaphysics—The whole. (lxxv) Political Economy—The whole. (lxxvi) Law—The whole. (lxxvii) Education—The whole. (lxxviii) Religion—The whole. (lxxix) Ethics—The whole. (lxxx) Aesthetics—The whole. (lxxxi) Logic—The whole. (lxxxii) Metaphysics—The whole. (lxxxiii) Political Economy—The whole. (lxxxiv) Law—The whole. (lxxxv) Education—The whole. (lxxxvi) Religion—The whole. (lxxxvii) Ethics—The whole. (lxxxviii) Aesthetics—The whole. (lxxxix) Logic—The whole. (lxxxx) Metaphysics—The whole. (lxxxxi) Political Economy—The whole. (lxxxxii) Law—The whole. (lxxxxiii) Education—The whole. (lxxxxiv) Religion—The whole. (lxxxxv) Ethics—The whole. (lxxxxvi) Aesthetics—The whole. (lxxxxvii) Logic—The whole. (lxxxxviii) Metaphysics—The whole. (lxxxxvix) Political Economy—The whole. (lxxxxx) Law—The whole. (lxxxxxi) Education—The whole. (lxxxli) Religion—The whole. (lxxxlii) Ethics—The whole. (lxxxliii) Aesthetics—The whole. (lxxxliiv) Logic—The whole. 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(lxxxlii) Metaphysics—The whole. (lxxxlii) Political Economy—The whole. (</p>

Second Class.	<p><b>Text Books—</b> From the Land of Princes (Selections). Adventures of Pirihai Raj; 2nd &amp; 3rd Sack of Ohiot; Battle of Huidgat King Solomon's Mines—The whole (Selections from Laureat.) Seven Ages of Man; Mervy; About Ben Athem; Incident in the French Camp; Ode on Solitude. Readings from Newspapers and Magazines Composition and Grammar. Translation and Re-translation. Reading, Recitation, and Composition.</p>	<p><b>HISTORY—</b> (a) English—Cyril Ramsden's Elements of History of England pp. 91—178. Books VI and VII (b) Indian—Marsden's History of India, pp. 80 to end <b>GEOGRAPHY—</b> Wood's Geography for Indian Schools—India, Canada, and Russia pp. 37—83 Map to be drawn—India.</p>	<p><b>ARITHMETIC—</b> Pseudbury and Tait Chapters I to XXXII and Square Root. <b>GRAMMAR—</b> Godfrey and Siddons pp. 1—26 &amp; 63—131.</p>	<p>(a) Urdu—Entrance Course of the Punjab University pp. 103—213 Grammar—General Inshan Urdu Shikasta, 2nd Half.—The whole. (b) Hindi—Bhushan Sarabhai, Part II, pp. 1 to 95 and 124—138. Grammar—General. Patra Malika Part II—pp. 18—33.</p>	<p>(a) FREEMAN—Royal Drawing Books, 1st grade, No. VI. (b) MODEL DRAWING From set Models (sample), in pencil.</p>	<p><b>SCIENCE—</b> Elementary Physics and Chemistry—by Gregory and Simmons, Stage III Complete <b>PERSIAN—</b> Amjad Ali's Selections—2nd half. Baharistan; Ruqqat-i-Alamgiri; Tuzak e-Jahangiri; Hazin. Grammar—Miftah-ul-Qawaid 2nd half—up to Infinitives.</p>	<p>(A) (1) Law—Whitworth's Law Lectures—1—20. (2) Political Economy—Mrs. Fawcett's Political Economy—pp. 89—197, with Lectures. (3) Lectures on Book Keeping. (English)—Single Entry Complete Agriculture (Mollison), 3 Lectures. (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp. 1—131 and Book II Complete. (2) Algebra—Baker and Bourne—Chapters I—XVIII (Harder examples from Art. 105 and onwards are not done.)</p>
Third Class.	<p><b>Text Books—</b> From the Land of Princes pp. 1—131. Selections from Laureat's Boadicea; My hearts in the Highlands; Slave's Dream; Village Bhakamilli; Change of the Light Brigade. Composition and Grammar Translation and Re-translation Reading, Recitation and Composition.</p>	<p><b>HISTORY—</b> (a) English—Cyril Ramsden's Elements of History of England, pp. 1—89 (b) Indian—Marsden's History of India—pp. 1—134. <b>GEOGRAPHY—</b> Wood's Geography for Indian Schools—India, Egypt, South Africa, Canada. Map to be drawn—India</p>	<p><b>ARITHMETIC—</b> Pseudbury and Tait Chapters I to XXX and Square Root <b>GRAMMAR—</b> Godfrey and Siddons pp. 1—26 &amp; 63—102</p>	<p>(a) Urdu—Entrance Course of the Punjab University pp. 1—83. Grammar—General Inshan Urdu Shikasta—1st Half (b) Hindi—Bhushan Sarabhai, Part I pp. 1—91 and 149—159. Grammar—Vyakaran Sar—The whole. Patra Malika, Part II pp. 1—17.</p>	<p>(a) FREEMAN—Royal Drawing Books First grade, No. V. (b) MODEL DRAWING From set Models, Cubes, Rectangles, etc.,</p>	<p><b>SCIENCE—</b> Elementary Physics and Chemistry by Gregory and Simmons Stage I pp. 102 to end, &amp; Stage II pp. 1—92 <b>SANSKRIT—</b> Gadga Padra Sangrah pp. 1—25. Grammar—Dr. Bhandarkar's 1st Book—1—60; Raj Krishna Bhandarkar's Sanskrit Grammar pp. 38—66 and 130—163 <b>PERSIAN—</b> Amjad Ali's Selections—1st half pp. 1—33, omitting— Grammar—Miftah-ul-Qawaid—1st half up to <span>جمل</span></p>	<p>(A) (1) Law—Whitworth's Law Lectures, 10 Lectures. (2) Political Economy—Mrs. Fawcett's Political Economy—1st year Course. (3) Lectures on Book-Keeping. (English)—Single Entry Complete. Agriculture (Fuller's Primer) 7 Lectures (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp. 1—102. (2) Algebra—Baker and Bourne Chapters I—X omitting (VIII 6 and VIII e and Graphic work.)</p>
Fourth Class.	<p><b>Text Books—</b> Robinson Crusoe, pp. 53 to end, Selections from Laureat—My hearts in the Highlands; Lo-chuwar; Verses by Cowper. Composition. Translation and Re-translation. Reading, Recitation, and Composition.</p>	<p><b>HISTORY—</b> Indian—Hunter's Brief History of India (Hindi) Part II, pp. 95 to end. <b>GEOGRAPHY—</b> Blochmann's—Asia, India, Europe, Africa, and North and South America Map to be drawn—North America</p>	<p><b>ARITHMETIC—</b> (J. C. Chakravarti) Unitary Method of Square Root and Revision of work done in classes V to VIII. <b>GEOGRAPHY—</b> Godfrey and Siddons (Geometrical Drawing) pp. 1—40</p>	<p>(a) Urdu—Tuzak e-Urdu pp. 1—79 Grammar—Part I The whole. Inshan Urdu Nastaliq—pp. 14 to 36 Khetki-Turi Kitab—2nd Half. (b) Hindi—Fifth Reader, pp. 1—80 and Selections from the Ramayan pp. 116 and 117. Grammar—Vyakaran Sar—pp. 15 to end Patra Malika Part I—pp. 21 to end Khetki-Turi Pustak—2nd Half.</p>	<p>(a) FREEMAN—Royal Drawing Books, First Grade No. IV.</p>	<p><b>SCIENCE—</b> Elementary Physics and Chemistry—by Gregory and Simmons—Stage I pp. 1—102. <b>SANSKRIT—</b> Chandanya Niti Sar Sangrah—The whole. Grammar—Upakramanika—Pro-nouns pp. 88—106 and Bhandarkar (Selections)—pp. 1—25. <b>PERSIAN—</b> Gulzar Dabistan—2nd half Grammar—Miftah-ul-Qawaid pp. 1—20.</p>	

## SUBJECTS.

Class.	English.	History and Geography.	Science.	Arithmetic.	Vernacular and Second Languages (one to be taken).	Drawing.
Fifth Class.	Count Antonio— Chapters—1-5 omitting Chapter 3. Horatius—(Selections).  English Grammar pp. 1 to 29. Composition. Translation and Re-translation. Reading, Recitation, and Conversation.	History—Hunter's Brief History of India (Hindi) Part II—pp. 11-86.  Geography—Asia, India, Africa, and Europe. (Blochmann's). Map to be drawn—Africa.	Paul Bert's—Plants and Stones (Hindi).	Fractions of money, Decimals, and revision of work done in classes VI—VIII.	PERSIAN—Gulzar Ubaidan—pp. 1-13. URDU—Pakiza Khayalat—pp. 9-43; 64-81; 94-99. Grammar, Part I, 1st half. Inshai Urdu Nastaliq—1st half. Kheti-ki-Tisri Kitab—1st half 7 Lessons. SANSKRIT—Upakramanika—pp. 24-36 & 121-123, (54 Lessons). HINDI—4th Reader—pp. 1-90. Vyakaransar—pp. 1-14. Patra Malika, Part I—pp. 1-20. Kheti-ki-Tisri Pustak—1st half 7 Lessons.	FREEHAND—Royal Drawing Books, First Grade, No. IV.
Sixth Class.	Orient Reader No. III, to end of Elephant. Selections from Lyric Poetry—Lord Ullin's Daughter; Casabianca; Ho- lenlinden; Loss of the Royal Georga. Composition. Translation and Re-translation. Reading, Recitation, and Conversation. Copy-writing.	Geography—Asia, India, and Africa. (Blochmann's).  Map to be drawn—India.	Paul Bert's—Ani- mals, (Hindi), Up to the end of Fishes— pp. 1-57.	L. C. M. & G. C. M. by Factors and otherwise, Fractions with revision of work done in classes VII and VIII.	URDU—Reader No. III. (Punjab Series.) Kheti-ki-Dusri Kitab.  HINDI—3rd Reader—pp. 1 to 49 (42 Les- sons). Kheti-ki-Dusri Pustak (Lessons 1-10.)	FREEHAND—Royal Drawing Books, First Grade, No. II.
Seventh Class.	Orient Reader No. II, pp. 3-78 (Omitting pages 60-71). Poetry—Selected pieces—Try Try again; Morning Hymn; Evening Hymn; The Blind Boy; The Three Rules. Copy-writing.	Geography—Asia & India. (Blochmann's).	Conversation Lessons.	Compound Rules, Indian and Eng- lish money (no fractions of pennies) and Prime factors, with revision of work done in class VIII.	URDU—Reader No. II. (Punjab Series.) Kheti-ki-Pahli Kitab.  HINDI—2nd Reader. Kheti-ki-Pahli Pustak.	FREEHAND—Royal Drawing Books, First Grade, No. I.
Eighth Class.	Aesop's Fables Sec. A.—The whole. (5 boys to the end of p. 11 and 2 boys to the end of Lesson 3. Poetry - Selected pieces—Try, Try again. Frazer's 2nd Step in English Sec. A. Lessons 1, 2, 4, 5, 6, 9 & 10. Frazer's 1st Step in English B. Section 1— A. Dn. 30 Lessons B. " 20 " Copy-writing.	Geography—Definitions & General Geography of India (from the Map.) Sec. A & B.—The whole.  6 Boys from Boundaries to Rivers. 10 Boys from Boundaries to Mountains. Sec. C.	Conversation Lessons.	Notation, Numeration, The four simple rules including Division by 2 factors—Section A.—The whole. Sec. B.—Numeration upto hundred thousands, Simple Addi- tion, Subtraction, Multi- plication, and Short Di- vision up to 9. Sec. C.—Simple Addition and Sub- traction.	URDU—Qaida (Punjab Series.)—4 boys. Reader No. I. (Punjab Series.)—2 boys. HINDI—Varma Shiksha—The whole. 1st Reader—The whole.	FREEHAND—Royal Drawing Books, First Grade, No. I.



# Mayo College, Ajmer.

## CLASS TIME-TABLE.

Class.	10-11	11-12	12-1	2-3	3-4
Post-Diploma Class 2nd year ...	English Text—M. T. W. Th. S. Composition F.	Revenue Law.	Law—M. T. F. Revenue Law—W. Th. S.	Survey—F. History—M. Th. S. Law—T. W.	Administration—M. F. Urdu and Hindi—T. W. Arithmetic—Th. S.
Post-Diploma Class 1st year ...	English Text—M. T. W. Th. S. Composition F.	History—M. Revenue Law—T. W. Th. S. Civil Law—F.	Law—M. T. F. Revenue Law—W. Th. S.	History—Th. Survey—F. Law—T. S. Administration—W. Arithmetic—M.	History—T. W. F. Administration—Th. Urdu and Hindi—M. Arithmetic—S.
Diploma Class ...	Advd. Mathematics—Th. S. History and Geography—M. T. W. F. Hindu and Muhammadan Law— S. Revenue Law—Th.	English Text.	Compulsory Mathematics—M. T. W. S. Translation & Retranslation—Th. Urdu or Hindi—F.	Composition—S. Advd. Mathematics—M. T. W. Th. F. Hindu and Muhammadan Law —Th. Political Economy—T. W. Survey—F. Administration—M.	Persian and Sanskrit—T. W. Th. and F. Urdu or Hindi—M. S. Science—T. W. Th. F.
II Class ...	Persian and Sanskrit—M. T. W. F. Urdu or Hindi—Th. S. Science—M. T. W. F.	Compulsory Mathematics—M. T. W. F. S. Book-keeping—Th.	English Text.	Law and Political Economy— T. F. Translation and Retranslation— M. Agriculture—S. Drawing—W. Th. <del>4</del> Advd. Mathematics—T. F. S.	History and Geography—M. T. W. Th. English Composition—F. S.

III	"	...	English Text.	History and Geography—M. Th. F. S. Political Economy.—W. Law—T. Advd. Mathematics—T. W.	Persian or Sanskrit—M. W. F. S. Urdu or Hindi—T. Th. F. S. Science—M. W. F. S.	Compulsory Mathematics—M. T. W. Th. S. Book-keeping—F.	Grammar and Composition—T. W. Agriculture—M. Translation and Retranslation—F. Advd. Mathematics—M. Drawing—Th. S.
IV	"	...	English Composition—W. F. English Grammar and Translation—M. T. Drawing—Th. S.	English Text—T. W. Th. F. S. English Conversation—M.	Mathematics.	Science—T. W. Th. Persian & Sanskrit—T. W. Th. F. S. Urdu or Hindi—M. F. S.	History—T. W. S. Geography—M. Th. F.
V	"	...	Hindi or Urdu.	Grammar and Composition—T. Th. F. S. Drawing—M. W.	English Text—M. T. W. F. S. Conversation—Th. S.	History & Geography—T. Th. F. S. Science—M. W.	Arithmetic.
VI	"	...	Arithmetic.	English Text—M. T. W. F. S. English Conversation—Th. S.	English Grammar—T. Th. Drawing—M. W. English Composition and Translation—F. S.	Science—T. Th. Geography—M. W. F. S.	Urdu or Hindi.
VII	"	...	English Conversation—T. S. English Text—M. Th. W. F.	Urdu or Hindi.	Geography—M. W. F. S. Drawing—T. Th.	Arithmetic.	Spelling, Dictation and Copy-writing.
VIII	"	...	English Conversation—M. Th. English Text—T. W. F. S.	Arithmetic.	Drawing—F. S. Geography—M. T. W. Th.	Urdu or Hindi.	English Dictation—T. W. Th. S. English Copy-writing—M. F.

# Mayo College, Ajmer.

Statement showing the number of boys following the different courses.

CLASS.	Number of boys in Class.	SCIENCE OR CLASSICAL LANGUAGES.			VERNACULAR.		LAW, POLITICAL ECONOMY, LAND SURVEYING AND AGRICULTURE, OR ADVANCED MATHEMATICS.
		Science.	Classical Languages.		Hindi.	Urdu.	
			Sanskrit.	Persian.			
Post-Diploma Class 2nd year	...	...	...	...	...	1	...
Do. do. 1st year	...	...	...	...	...	2	...
Diploma Class	...	3	1	3	4	3	1
Class II	...	5	1	5	3	8	1
Class III	...	5	9	1	12	3	2
Class IV	...	10	5	1	12	4	...
Class V	...	...	...	...	17	7	...
Class VI	...	...	...	...	18	6	...
Class VII	...	...	...	...	21	6	...
Class VIII	...	...	...	...	33	5	...
Total	...	23	16	10	120	42	4
		165					

\* Note.—The boy was absent owing to illness for the greater part of the year.

# ANNEXURE I.

## DIPLOMA EXAMINATION, 1908.

### ENGLISH PROSE.

(TIME 2½ HOURS.)

1. Describe briefly the part which Ben Gunn plays in the story.
2. Write short notes on :—Jolly Roger, Black spot, Davy Jones, Captain Flint.
3. Explain the meaning of :—marooned, junk, parole, fo'c'sle council, sea-dog, flag of truce, gentlemen of fortune, stockade.
4. Describe briefly Jim Hawkins' adventures on the *Hispaniola* after he climbed on board from the coracle.
5. Explain with reference to the context :—
  - (a) He was stumping up and down the tavern on his crutch, giving such a show of excitement as would have convinced an Old Bailey Judge or a Bow Street runner.
  - (b) For a while the ship kept bucking and sidling like a vicious horse.
  - (c) Silver was roundly accused of playing double.
  - (d) 'Now, Barbecue, tip us a stave,' cried one voice.
6. Write short notes on :—Dhurna, Barah Bhaces, Shohdahs, Sunkrat.
7. Explain with reference to the context :—
  - (a) Like the ancient heralds, they are looked upon as privileged.
  - (b) Such infringements of diplomatic rights pass unnoticed here ; forbearance, sometimes to the most mortifying degree, being the general rule by which our conduct is squared in these cases.
  - (c) The representative of the family of *Ingría*, whose piratical depredations were formerly so formidable on the coast of Malabar, arrived.
  - (d) The name of this gun is peculiarly appropriate : it is a Maluatta word, and signifies the *remover of difficulties*.

### ENGLISH POETRY.

#### MARMION.

(TIME 2½ HOURS.)

1. Compare Scotland at the time of Marmion with Rajputana a hundred years ago.
2. Explain the difference between prose and poetry.
3. Paraphrase the following passages so as to bring out the meaning clearly and simply :—
  - (a) 'Twas sweet to see these holy maids,  
Like birds escaped to greenwood shades,  
Their first flight from the cage,  
How timid, and how curious too,  
For all to them was strange and new,



And all the common sights they view,  
 Their wonderment engage.  
 One eyed the shrouds and swelling sail,  
 With many a benedicite ;  
 One at the rippling surge grew pale,  
 And would for terror pray ;  
 Then shriek'd, because the sea-dog, nigh,  
 His round black head, and sparkling eye.  
 Rear'd ov'r the foaming spray.

- (b) Thought, look, and utterance fail'd him now,  
 Fall'n was his glance, and flush'd his brow :  
 For either in the tone, or something in the Palmer's look,  
 So full upon his conscience strook,  
 That answer he found none.  
 Thus oft it haps that when within  
 They shrink at sense of secret sin,  
 A feather daunts the brave ;  
 A fool's wild speech confounds the wise,  
 And proudest princes veil their eyes  
 Before their meanest slaves.

- (c) Not so the Borderer : bred to war,  
 He knew the battle's din afar,  
 And joy'd to hear it swell.  
 His peaceful day was slothful ease ;  
 Nor harp, nor pipe, his ear could please  
 Like the loud slogan yell.  
 On active steed, with lance and blade,  
 The light-arm'd pricker plied his trade,—  
 Let nobles fight for fame ;  
 Let vassals follow where they lead,  
 Burghers, to guard their townships, bleed,  
 But war's the Borderer's game.

4. Explain with reference to the context :—

- (a) Behind him rode two gallant squires,  
 Of noble name and knightly sires ;  
 They burned the gilded spurs to claim.
- (b) And how, of thousand snakes, each one  
 Was changed into a coil of stone  
 When holy Hilda pray'd.
- (c) Of middle air the demons proud,  
 Who ride upon the racking cloud,  
 Can read in fix'd or wandering star  
 The issues of events afar.
- (d) Fairies have ridden him all the night,  
 And left him in a foam !
- (e) Where in proud Scotland's royal shield,  
 The ruddy lion ramp'd in gold.

Point out the metaphors and similes in the following passages :—

- (a) They merry seamen laugh'd to see  
Their gallant ship so lustily  
Furrow the green sea-foam.
- (b) Like swallow's tail in shape and hue,  
Flutter'd the streamer glossy blue.

6. Give very shortly in your own words the substance of Lady Constance's speech.

## ENGLISH COMPOSITION AND TRANSLATION.

(Time 2½ Hours.)

I. Write an essay on one of the following subjects :—

- (a) Some say that education brings happiness; others say that increased knowledge brings only care and sorrow.
- (b) Give an account of your favourite hero in history or fiction.
- (c) The pen is mightier than the sword.

II. Translate into English :—

(a) وہ لوگ جو وہاں رہتے تھے ایزٹیکس (Aztecs) کہلاتے تھے۔ وہ دوسرے انڈین فرقوں سے جو ایٹلانٹک کے کناروں پر رہتے تھے بہت مختلف تھے۔ وہ بہت شائستہ تھے اور اپنی ہی لکھنے کی زبان رکھتے تھے۔ وہ لڑائی میں بھی طاقتور تھے اور آس پاس کی سب قوموں سے مالک مانے جاتے تھے۔ سولہویں صدی کے شروع میں یہ عجیب لوگ اپنی طاقت کی حد کو پہنچ گئے تھے۔ مانٹی زوما نامی بادشاہ جس کو کہ وہ حد کی طرح پیار اور عزت کرتے تھے ان کے اوپر حکومت کرتا تھا۔ لیکن بد قسمتی سے اونکی بڑی دولت کا حال بے رحم اور لالچی سوہنہارےز کے کانوں تک پہنچا جن کو دولت سے بہت زیادہ رغبت تھی۔

(b) ایک چھوٹی حقیر جھونپڑی نے سامنے اتر کر اوس نے آخر کار کہا ”یہی مکان ہے“ اوس نے کہت کہتایا۔ کوئی جواب پیچھا نہیں آیا۔ اوس نے پھر کہت کہتایا مگر پھر بھی وہاں کوئی جواب نہ تھا۔ اوس نے دروازہ کو ہلایا اور اوسے کہولنے کی کوشش کی مگر اوس کی مضبوطی سے تالا اور چٹختلی لگے ہوئے معلوم ہوتے تھے۔ اوس نے کہا ”وے باہر میں میں تیرا تھا شاید ایسا ہی ہو اب ہمیں کیا کرنا ہے“ میں نے کہا ”جو کچھ ہمیں کرنا ہے اوس کے بارے میں کوئی دقت نہیں ہو سکتی۔“ اگر تمہارے دوست باہر گئے ہیں تو ایک سولے کو جانا آسان ہے۔

## ENGLISH HISTORY.

(Time 2 Hours.)

- I.—Explain clearly the system of Government in the United Kingdom. What are the functions of the House of Lords?
- II.—Explain the Stuart theory of the Divine Right of Kings and discuss briefly its results in the case of the Stuart Kings.
- III.—Mention the chief features of the Reform Bill of 1832. What further reforms were demanded by the Chartists?
- IV.—Discuss the importance of the Battle of the Nile.
- V.—Give an account of the Reformation.
- VI.—Describe briefly the system of Government in England in 827.

## INDIAN HISTORY AND GEOGRAPHY.

(TIME 2½ HOURS.)

## INDIAN HISTORY.

- I.—Give a short account of the rise of the Mahratta power.
- II.—Sketch briefly the history of the East Indian Company.
- III.—Mention the most important events during the time that the Marquis of Wellesley was Governor-General.
- IV.—Describe briefly the development of :—
- (a) Railways ; (b) the postal system ; and (c) Education in India.
- V.—Give very short accounts of :—
- Dupleix, Hyder Ali, and Outram.

## GEOGRAPHY.

- I.—Draw an outline map of India. and mark in it two important railways, Dacca, Chittagong, Mandalay, Quetta, the Hugli, the Satpura Hills, and the districts where (a) cotton, (b) rice, and (c) wheat are grown ;
- or
- Draw an outline map of England and Wales, and mark in it the Thames, the Severn, the Pennine Range, Snowdon, the Wash, Southampton, Liverpool, Birmingham, and two important coal-fields.
- II.—Explain the following statements :—
- England is a manufacturing country, and India is an agricultural country.
- Can you say why England is a manufacturing country, and do you think that India is ever likely to become one ?
- III.—State where five of the following places are, and mention any important facts about them :—
- Vladivostock, Baku, Port Arthur, Nagasaki, Bloemfontein, Toronto, Fashoda, Kimberley, Kumasi, Paris, Washington, Rome, Belfast, Glasgow.
- (Two only of the following questions are to be attempted).
- IV.—Mention the places you would pass in travelling from England to Australia :—(a) in an Easterly direction, and (b) in a Westerly direction.
- V.—Explain why the day is longer in Ajmer in June than in December ? What is the length of the night at the North Pole in June ?
- VI.—Give an account of the chief products and industries of Australia or South Africa.

## ARITHMETIC AND GENERAL KNOWLEDGE.

(TIME 3 HOURS.)

## ARITHMETIC.

- I.—A boy plays 9 innings at Cricket. His scores are 5, 8, 16, 0, 10, 22, 17, 0, 20, and his average is 14. How many times was he 'not out'?
- II.—Find the value of  $\frac{87.89 \times .0783}{.001683}$  without reducing the decimals to Vulgar Fractions.

III.—In how many years will the Simple Interest on Rs. 1,581-4-0 at 4 % be Rs. 189-12-0 ?

IV.—A man buys 1 cwt. of tea for £8. He sells one-half of it at 1s. 8d per lb., one-third of it at 2s. per lb., and the remainder at 1s. 6d. per lb. Find his total profit and also his profit per cent.

V.—A room is 31 feet long, 24 feet broad, and 18 feet high. It has two doors each 10 feet by 4 feet and six windows each 6 feet by 5 feet. Find the cost of painting the walls of the room at Rs. 3-12-0 per 100 sq. ft.

### GENERAL KNOWLEDGE.

1. Explain what is meant by Irrigation.
2. What do you know about the following :—  
Lord Cromer. Lord Milner, Mr. Asquith, Mr. Keir Hardie.
3. Explain the difference between a Colony and a Dependency.
4. What do you know about the National Congress ?
5. What do you know about (a) flying machines, (b) submarine boats.
6. How long does a letter posted in Ajmer on Friday morning take to reach (a) London, (b) Calcutta.

### HINDI.

(TIME 2½ HOURS)

१—नीचे लिखे वाक्यों का अर्थ सरल हिन्दी भाषा में लिखो.

राम राज्य अभिषेक सुनि । हिय हरबे नर नारि ।

लगे सुमंगल सजन सब । विधि अनुकूल विचारि ॥ १ ॥

तब नर नाह वशिष्ठ बुलाये । राम धाम सिख देन पठाये ॥ २ ॥

गुरु आगमन सुना रघुनाथा । द्वार आय नायड पद माथा ॥ ३ ॥

सादर अर्घ्य देइ घर आने । सोरह भांति पूजि सन्माने ॥ ४ ॥

गहे चरण सिय सहित बहोरी । बोले राम कमल करजोरी ॥ ५ ॥

सेवक सदन स्वामि आगमनू । मंगल मूल अमंगल दमनू ॥ ६ ॥

तदपि उचित जनु बोलि सप्रीति । पठइय काज नाथ अस नीति ॥ ७ ॥

प्रभुता तजि प्रभु कीन्ह सनेहू । भयउ पुनीत आज मम गेहू ॥ ८ ॥

आर्यसु होइ सो करऊं गोसाईं । सेवक लहइ स्वामि सेवकाई ॥ ९ ॥

२—नं० २ और नं० ३ का वाक्य कौन किस से कहता है ? और नं० ४ के वाक्य में लिखा है कि सोलह प्रकार से पूजकर सन्मान किया । सो पूजने के १६ प्रकार कौन २ से हैं । सो लिखो:—

३—प्रथम ही प्रथम शिल्प शास्त्र और नीति शास्त्र के प्रवर्त्तक कौन २ से आचार्य हुए हैं ? और द्रोणाचार्य और राजा द्रुपद का उपाख्यान संक्षेप से लिखो:—

४—दंड व्यूह मकर व्यूह और पद्म व्यूह किसे कहते हैं ? और पक्षिक और सेना पति इन दोनों की सेनाओं का प्रमाण बताओ:—

५—हिन्दी पत्र मालिका दूसरे भाग के पृष्ठ ४७ को शुद्ध देवनागरी लिपि में लिखो:—

٤—Translate into English :—

دیکھنے میں تو بچن توجھ جان پڑتا ہے۔ پرنتو باسٹان میں اسکی منطوق پر بھرائی بھلائی کرنے کے لیے بڑی سامانہ ہوتی ہے۔ ہماری سامانہ میں اس پورے سے اذیک سائن کوئی نہیں جس نے اپنی بالیاواستا ہی سے بھیمٹ ماٹا پٹا اور گور سے ماتر بچن بولنے کی شیکا پائی ہو۔ اسے ساتپوروں کو دوسروں کے اظکار کرنے کی بڑی سامانہ ہوتی ہے ستر ن بولنے سے بڑے ۲ انارٹ ہوتے ہیں۔ یانپ اسستر بچن دیکھنے میں اک بڑی سی بات جان پڑتی ہے پرنتو انارٹ میں اس کا پانانام بھٹ بھرا ہوتا ہے۔ اسلئے سدا ستر ہی بولنا اااہیے:—

٥—Translate into idiomatic Hindi :—

Rich men with the prospect of death before them, are often very much concerned about their money affairs. If unmarried and without successors, they find a considerable difficulty in knowing what to do with the pile of gold they have gathered together during their lifetime. They must make a will and leave it to somebody. In olden times, rich people left money to pay for masses for their souls. Perhaps many do so still. Some founded almshouses; others hospitals. Money was left for the purpose of distributing doles to poor persons, or to persons of the same name and trade as the deceased.

## URDU.

(Time 2½ Hours.)

I. Give in idiomatic Urdu the substance of :—

(1) سچے علم کے عالم کا یہ حق ہے کہ وہ تہذیب اخلق کے بازار میں دوکان ادب کو لے اور متاع حسن سیرت کو متاعی بالنضائل اور متعلیٰ بالنضائل دکھائے۔ اصلاح نسل آدم کے نامہ کو خط سے آراستہ کرے۔ اور صلاح اہل عالم کے خامہ کو قسط سے پورااستہ کرے۔

(2) ہرچند اون کے جیے دامن قیامت سے دامن ہاندھے تھے اور عامے گلاب فلک کا نمونہ تھے مگر اکثر اون میں طبل تھی کی طرح اندر سے خالی تھے۔

(3) اس دربار میں مختلف فرقوں کے عالی وقار جلوہ گر تھے۔ بہت سے حب الوطنی کے شہید تھے جنہوں نے اپنے ملک کے لئے میدان جنگ میں جا کر خوبی خلعت پہنے۔ بہت سے ایسے زیرک اور دانای تھے جن کو بزم تحقیق کے صدر اور اپنے ملک کے باعث فخر تھے۔

II. (a) What is the شے in comparing جبہ to قیامت and عمامہ to گلاب فلک.

(b) Explain ہاڑے بک جانا and جلے بے ہوش ہونا۔ دست درگربان ہونا۔ پہلو چرانا۔

III. Translate into English :—

جو کچھ کہہ رہے ہیں، وہ غرض آلت رسدہ ہوں  
آفتادہ ہوں یہ سائے قد کشیدہ ہوں  
پر آہ میں موج نسوم وزیدہ ہوں  
میں غمزدہ تو قطارے اشک چکیدہ ہوں  
انہیں میں وہ ہوا چمن آراخلول کا  
چلتا ہے یان عمل کوئی جو ثقل کا

(a) مڑگان تر ہوں یا رگ ناک بریدہ ہوں  
کھینچے ہے دور آپ کو میڑی فروتلی  
کرتی ہے بوئے گل تو مرے سانہ اختلاط  
لے درن جاچکا ہے مہرا کام ضبط سے  
(b) یاسی میں اوس نے راہبری کی کلہم کی  
بھرتا ہے اوس کے حکم سے گردن یہ راتدن

IV. (a) Write briefly in Urdu the allusions in the above question.

(b) Give the Arabic plurals of نسوم and صبح.

V. Transliterate صاحب رقعہ جناب بابو on page 68 of ایشائے اوردو.

VI. Translate into idiomatic Urdu :—

In the meantime the friends of Nuruddin were very constant at his table, and lost no opportunity of profiting by his easy temper. They were ever praising and flattering him and pretending to discover some extraordinary virtue or grace in the most trifling action. "Sir," said one of them, "I passed the other day by the estate which you have in such and such a place ; nothing can be more magnificent or better furnished than the house ; the garden belonging to it is an absolute paradise of delights." "I am quite charmed that you are pleased with it," answered Nuruddin, "let them bring me pen, ink and paper ; the place is yours ; I beg to hear no words on the occasion, I give it you with all my heart.

SCIENCE.

(TIME 2½ HOURS.)

- I.—Describe an experiment to show 'that no substance is ever really lost.'
- II.—How would you prove that the air contains oxygen ?
- III.—What do you mean by the hardness of water ? Can the hardness be got rid of ?
- IV.—In what form does carbon occur ? How can it be proved that they are all the same chemical substance ?
- V.—What is meant by Centre of Gravity ? How would you find the Centre of Gravity of a sheet of paper ?
- VI.—What is Archimedes' Principle ? Describe an experiment to prove it.
- VII.—Describe an experiment to show that under diminished pressure water will boil at a temperature below 100° C.
- VIII.—Draw a figure to show the path of (a) a vertical, (b) a slanting ray of light through a flat piece of glass.
- IX.—How would you charge the leaves of an electroscope with a negative electricity, if you were only allowed to use a positively-charged rod ?

SANSKRIT.

(TIME 2½ HOURS.)

- I.—To what syllables are ए, ओ, ऐ, and औ changed, when followed by a vowel ? Give instances.
- II.—What case do रुच् and other roots having the same sense govern ? Give an instance.
- III.—Compare the declensions of masculine nouns ending in उ and neuter nouns ending in उ and ऋ with those ending in इ.
- IV.—Give the imperative (all numbers and persons) of ईच् and स्था, and pass., पा (to drink).
- V.—Decline हुतभुज् and कुर्वत् (m., f., and n.,) आयुष्मत् (m., n.) दिशत् (m., f.) मतिपद् (n., f.)
- VI.—Translate into Sanskrit :—
  - (1) He is Govind's brother.
  - (2) I went to school with him.
  - (3) There are fishes in that river

- (4) His Majesty the King-Emperor, Edward the Seventh is the son of Queen Victoria and Prince Albert. He was born on 9th November 1811. The eldest son of the English King or queen is always called the Prince of Wales. So Edward the Seventh, before he became King was the Prince of Wales. While he was a boy he was educated by several gentlemen who were his tutors. Afterwards he was at three different universities—Edinburgh, Oxford, and Cambridge. In 1875 he came to India, and spent many months in visiting the different presidencies and states.

The Indian princes gave him many beautiful presents. Some of these were live animals, and among them were elephants and tigers. He brought home with him five hundred animals, many of which were put in the Zoological Garden in London.

VII.—Translate into English.

- (१) इदं मासन मलंक्रियतां भवता ।  
 (२) अनया रीत्या व्याख्येयोऽयं ग्रन्थः ।  
 (३) अमू तौ तरु यौ ह्योऽपश्यम् ।  
 (४) मनोहरा अमी वृक्षा दृश्यन्ते पुष्पधारिणः ।  
 (५) इत्युक्त्वोत्थायचलितः । ततोऽसौ राज्यलोभाकृष्टः कर्पूर तिलकः शृगाल वर्त्मना धावन् महा पङ्केनिमग्नः ततस्तेन हस्तिनोक्तं सखे शृगाल किमधुना विधेयं पङ्के निपतितोऽहं भ्रिये परावृत्यपश्य । शृगालेन विहस्योक्तं देव मम पुच्छकावलम्बनं कृत्वोत्तिष्ठ ।

PERSIAN.

(Time 2½ Hours.)

I. Translate into English :—

(a) مراد از نزول قرآن تحصیل سعادت خوب است نه ترهیل سوره مکه—عامی  
 متعددی پیاده رفته است و عام متهاون سوار خفته—عامی که دست بردارد به از  
 عابدی که عجب در—در دارد—

(b) شغالی خرو می راند خواب سحر بگرفت—فریاد برداشت که من مونس بیدارانم  
 و مودن شب زنده داران از کشتن من بپرهیز و خون مرا به تیغ تعدی مریر—شغال  
 گفت من در کشتن تو چنان یکجاست نویسم که بهیچ وجه از من نارایسم و خود را  
 ازین اختیار بپردازم و ترا درین صورت متخیر ساختم—اگر خواهی بیک ضرب  
 پنجه جان ترا بستانم و اگر خواهی لقمه لقمه ترا طعمه گردانم—

(c) داد از خویشتن بدو تا از داری به نیاز باشی—سرگ بهتر از نیاز به همسران  
 خویش—هراندیشه که بتورسد بر سست پیمانان استاد مباح و براستواران سستی  
 مفیده—نادانست کسیکه از کهنتری مهمتری رسیده باشد و پراهمان چشم کهنتری بیند—

II. Give the meanings of the following phrases and illustrate each with an example :—

سر نه بر رومال دن—بر ریخ پوشتن—یوستین دریدن and باکس در افتادن—

III. Translate into English :—

بدلها چون نقش نگیں بر نگاشت  
 قام بر سر حرف دعوی کشید  
 که خایک تادیب بر سر نخرود  
 سیاس خداوند ترفیق گوئی  
 چو گرم لحد خورد پیبه دماغ  
 و گرنه تو هم چشم پوشیده  
 مرنجب ازین چار طبعست مرد  
 تراروئے عدل طبعست شکست

ز کلاک فصاحت بهائی که داشت  
 سر از کوئی صورت بمعنی کشید  
 چو سندان لب سخت روئے مکود  
 بسر پنجگی کسی نبود ست گوئی  
 دیگر دیده چو بر فروز چرخ  
 تو گر شکر کردی که بادیده  
 مزاجت تو و خشک گرم است و سرد  
 یکم زمین چو در دیگره یافت دست

- IV. (a) Give the Arabic plurals or singulars as the case may be of ملاطفات and فن, محنت, and قن.
- (b) What is the force of ن, انه and ا in انجمن, فرزانه and توانا.
- (c) Write two مصدر which can be used as لازمی and متعدی both and illustrate each with an example.

V. Translate into Persian :—

Some years ago, when the Afghans had possession of Persia, a rude chief of that nation was Governor of Shiraz. A poet composed an ode in which he praised his wisdom, valour, and his virtues. As he was taking it to the palace, a friend asked him if he was insane, to offer an ode to a barbarian who hardly understood a word of the Persian language.

LAW.

(TIME 1½ HOURS.)

How is Law made in India?

2. What are the different kinds of Evidence and what questions may a witness fairly be asked?
3. What are the 'Marks' of a Sovereign Society and apply these tests to the Native States of India.

HINDU AND MUHAMMADAN LAW.

(TIME 1 HOUR.)

1. Name the different schools of Hindu Law, together with their local extent and the authorities followed by each. 4 marks.
2. What is the 'Dayamushyana' form of adoption? Can you name any place where this form of adoption is prevalent to any extent? 1 mark.
3. What is the law under the Bombay and what under the Mitakshara Schools of Law, as to the power of a widow to adopt a son without the authority of her husband? Which view is assimilated by Rajputana in this respect? 1½ marks.
4. What are the three vested rights of a coparcener under the Mitakshara? 1½ marks.
5. (a) What are the two features of a female's estate? 1 mark.  
(b) What is meant by Stridhan? 1 mark.
6. Name and describe the two sects of the Muhammadans. 2 marks.
7. How is marriage performed and dissolved among the Muhammadans? 4 marks.
8. (a) What is pre-emption and what is the object of the rule? 1 mark.  
(b) Who are entitled to claim the right of pre-emption and what are the forms observed to enforce it? 3 marks.

N.B.—Answers need only be given and no time wasted in repeating the questions with the Answers.

POLITICAL ECONOMY.

(TIME 1½ HOURS.)






1. Distinguish briefly and carefully between :—  
(a) Money and Wealth.  
(b) Simple and Complex Co-operation of Labour.  
(c) Fixed and Circulating Capital.
2. What reasons account for the difference of wages in different employments?
3. Discuss briefly the importance of "Credit;" and give some account of the Bank Charter Act of 1844.



## REVENUE AND THEORETICAL SURVEY PAPER.

(Time 2½ Hours.)

1. What are the advantages of a "Land Revenue Settlement"?
2. What should a Settlement Record consist of?
3. Explain the term "mutation of names." Why are the mutation proceedings now vary?
4. Distinguish between a first and a second class tank.
5. Construct a scale measuring 16 inches to a mile.
6. Make a sketch of a field from the following notes :—

LINKS.	
H 12	To  A 330
	240
	From  C turn left
E 30	To  C 040
	131
	328
	268
	From  B range W 66° S.
	To  B 165
	310
	From A range N

## ARITHMETIC AND ALGEBRA (ADVANCED).

(Time 2½ Hours.)

N. B. Problems may be done either by Arithmetic or by Algebra.

1. A rides a bicycle at the rate of 8 miles an hour. He starts from a certain place at midday. B starts from the same place at 2 p.m. and overtakes A at 6 p.m. What is the rate of B?
2. The number of boys at Ajmer is double the number at Lahore, but if 13 boys left Ajmer and went to Lahore, there would be the same number in each College. How many boys are there at Ajmer now?
3. 16 men and 21 boys can together do a piece of work in 10 days, while 21 men and 16 boys take 6 days. How long would it take 15 men and 15 boys to do the work?
4. What sum of money will amount to P rupees in  $x$  years at  $y$  per cent?
5. Multiply  $x^4 + 2x^3 + 3x^2 + 2x + 1$  by  $x^2 - x + 1$ , and divide the product by  $x^4 + x^2 + 1$ .
6. Simplify :—

$$(a) \frac{(4x^2 - 9y^2)(9x^2 - 4y^2)}{(6x^2 - 5xy - 6y^2)(6x^2 + 5xy - 6y^2)}$$

$$(b) \frac{x+1}{(x-1)^2} - \frac{x-1}{(x+1)^2} - \frac{6}{(x^2-1)^2}$$

7. Solve the equations :—

$$(a) x + \frac{11-x}{3} = \frac{26-x}{2}$$

$$(b) \begin{cases} 7x - 8y + 11 = 0 \\ 5x - 7y + 4 = 0 \end{cases}$$

## GEOMETRY (ADVANCED).

(TIME  $2\frac{1}{2}$  HOURS.)

1. PAB and QAB are two triangles on opposite sides of the base AB.  $PA=QA$ , and  $PB=QB$ . Join PQ, and prove that the line PQ is bisected at right angles by AB.
2. A, B, C, D are 4 villages. B is 30 miles east of A, and 30 miles north of C, and D is 10 miles east of C. Find by any method you please (*i.e.*, practically or theoretically) the distance between A and D.
3. Divide a straight line so that the rectangle contained by the whole and one part may be equal to the square on the other part.
4. Describe a parallelogram equal to a given triangle and having one of its angles equal to a given angle.
5. PQ is a chord of a circle whose centre is O. A is a point in PQ. Prove that  $PA \cdot AQ = OP^2 - OA^2$ .
6. Draw a tangent to a circle from a given point outside it. How many tangents can be drawn?
7. The angles P and R of a field PQRS are right angles.  $PQ=75$  yards,  $QR=120$  yards,  $RS=35$  yards, and  $SP=100$  yards. Find the area of the field.
8. Prove that angles in the same segment of a circle are equal.

# ANNEXURE J.

Mayo College, Ajmer.

## CURRICULUM FOR 1908-09. POST DIPLOMA CLASS.

### SUBJECTS.

Class.	English.	History.	Administration.
Post Diploma Class First-year.	<p>Text Books :—</p> <p><i>Shakespeare</i> :—Hamlet.</p> <p>Mason's Four Feathers.</p> <p>Selections from the Golden Treasury of Songs and Lyrics, First Series.</p> <p>Bernier's Travels.</p>	<p>Early History of India by V. A. Smith.</p> <p>Medieval India by Lane Poole.</p>	<p>Notes on Famine Administration.</p> <p>Notes on State Accounts.</p> <p>REVENUE PAPERS :—</p> <p>(1) Patwari Regulation 1893.</p> <p>(2) Revenue Rules.</p> <p>(3) Patwari Rules with Hildaynama Patwarian.</p> <p>SETTLEMENT :—</p> <p>(1) Assessment of the Land Revenue.</p> <p>(2) The Settlement Record.</p> <p>(3) Continuance of Assessment.</p> <p>(4) The Record of Rights.</p> <p>(5) Collection of Land Revenue.</p> <p>Surveying :—Theoretical and Practical.</p> <p>Law :—Notes on the Indian Penal Code, Criminal Procedure Code, and Civil Procedure Code.</p>
Post-Diploma Class Second year.	<p>Text Books :—</p> <p><i>Shakespeare</i> :—Hamlet.</p> <p>Mason's Four Feathers.</p> <p>Selections from the Golden Treasury of Songs and Lyrics, First Series.</p> <p>Bernier's Travels.</p>	<p>British Dominion in India by Lyall.</p> <p>Protected Princes of India by Lord Warner.</p>	<p>Famine Code.</p> <p>Notes on Famine Administration.</p> <p>Notes on State Accounts.</p> <p>REVENUE PAPERS :—</p> <p>(1) Regulation II of 1877.</p> <p>(2) Patwari Regulation 1893.</p> <p>(3) Act I of 1891.</p> <p>(4) Act XII of 1884.</p> <p>(5) Act XIX of 1883.</p> <p>(6) Revenue Rules.</p> <p>(7) Patwari Rules with Hildaynama Patwarian.</p> <p>(8) Patwari Rules.</p> <p>IRRIGATION :—</p> <p>(1) Protection Works in Central India by H. March, C.E.</p> <p>(2) Regulation VIII of 1887.</p> <p>(3) Irrigation Rules.</p> <p>SETTLEMENT :—</p> <p>As in the First year, with practical demonstrations, Rules for the maintenance of traverse survey and boundary marks.</p> <p>Surveying :—Theoretical and Practical (Continued).</p> <p>Law :—The Indian Penal Code, Civil &amp; Criminal Procedure Codes, Limitation Act, Court Fees Act and Stamp Act.</p>

# ANNEXURE K.

*Results of the Annual Examination, April 1908.*

## POST-DIPLOMA CLASS FIRST YEAR.

Subjects.	English.	History.	Administration	Law.	Surveying.	Total.	REMARKS.
Full Marks.	200	100	100	800	50	750	
Sahibzadah Sardar Muhammad Khan of Soran, Tonk ...	119	49	60	151	43	425	
Thakur Chandra Singh of Kanwari, Bikaner ...	75	52	48	97	40	312	

*Prize Winners* :—S. SARDAR MUHAMMAD KHAN ... Class Prize, Prizes for English, Administration, Law and Surveying.

THAKUR CHANDRA SINGH ... Prize for History.

## DIPLOMA CLASS.

Subjects.	English.	History and Geography.	Arithmetic and General Knowledge.	Vernacular.	Science or Second Language.	Law, Political Economy, and Surveying or Advanced Mathematics.	Total.	REMARKS.
Full Marks.	225	150	100	50	75	100	700	
Nawab Mahbub Ali Beg of Hyderabad (Deccan) ...	177	116	75	26	50	69	513	
Kanwar Bhim Sen of Kunadi, Kotah ...	146	92	46	31	39	41	395	
Kanwar Ram Singh of Narsingarh ...	124	86	51	32	30	45	368	
Thakur Bhanwar Singh of Sainthi, Bharatpur ...	77	54	63	38	39	67	338	
H. H. Maharaja Tukoji Rao Holkar of Indore ...	107	66	26	29	26	54	308	
Rajkumar Dalip Singh of Sailana ...	86	46	42	30	39	49	292	
Kanwar Sardar Singh of Kanota, Jaipur ...	65	38	39	15	21	51	229	Fails.

*Prize Winners* :—NAWAB MAHBUB ALI BEG ... Class Prize, Prizes for English, History and Geography, Arithmetic, Persian and Administration.

KANWAR RAM SINGH ... Prize for Hindi.

KANWAR BHIM SEN ... 2nd Class Prize and 2nd Prize for English.

THAKUR BHANWAR SINGH ... Prize for Urdu, and Prize for Algebra and Geometry.

## SECOND CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Vernacular.	Drawing.	Science or Second Language.	Law, Agriculture & Political Economy or Advanced Mathematics.	Total.
Full Marks.	200	150	75	50	50	75	100	700
Sardar Anand Rao Bhao Salib Phalke of Gwalior ...	162	110	43	37	40	40	66	498
Kanwar Sukh Singh of Pokaran, Marwar ...	146	88	58	37	25	54	60	468
Kanwar Kamal Singh of Devli, Bharatpur ...	101	85	50	17	15	57	69	434
Sardar Zakaullah Khan of Muraria, Tonk ...	121	79	36	29	16	56	69	406
Kanwar Debi Singh of Pipla, Jaipur ...	130	63	45	32	20	43	75	438
Kanwar Narayan Singh of Gadoli, Bharatpur ...	121	76	42	27	40	35	63	404
Kanwar Fatch Singh of Garhi, Banswara ...	108	71	19	33	17	45	72	395
Thakur Bahadur Singh of Khara, Alwar ...	101	88	36	22	17	25	69	368
Maharaj Balwant Singh of Partabgarh ...	69	79	43	29	19	44	69	352
Rao Rai Singh of Garhi, Banswara ...	95	55	35	17	17	20	41	270
Kanwar Bhawani Singh of Kotra, Sadana ...	...	...	...	...	...	...	...	...

**Prize Winners:—**SARDAR ANAND RAO BHAO SALIB PHALKE ... **Class Prize.** Prizes for English, History & Geography, Hindi and Law and Political Science.

KANWAR SUKH SINGH ... **Extra Class Prize.** Prizes for Compulsory Mathematics and Urdu.

SARDAR ZAKAULLAH KHAN ... Prizes for Persian and Urdu.

KANWAR KAMAL SINGH ... Prizes for Science, Advanced Mathematics & ...

## THIRD CLASS

Subjects.	English.	History and Geography.	Mathematics.	Vernacular.	Drawing.	Science or Second Language.	Law, Political Economy or Advanced Mathematics.	Total.	Remarks.
Full Marks.	200	150	75	50	50	75	100	700	
Thakur Bharat Singh of Multhan, Dhar ... ..	156	92	61	31	43	31	76	496	
Raja Udaibhan Singh of Dholpur ... ..	165	86	40	24	38	34	74	461	
Kanwar Hira Singh of Panna ... ..	141	90	48	28	20	34	75	438	
Kanwar Pratap Likram Shah of Khairigarh (Oudh)	128	91	38	33	34	38	55	417	
Raja Jai Singh of Khatri, Jaipur ... ..	134	86	41	29	20	31	69	410	
Lal Sahharaj Singh of Akauna, Nagod ... ..	125	65	37	37	17	60	59	400	
Lal Balbir Singh of Bhatanwara, Nagod ... ..	124	63	37	31	26	31	65	397	
Maharaj Jagmal Singh of Khilerian, Bikaner ... ..	132	46	41	33	32	25	55	365	
Thakur Narayan Singh of Rajpur, Alwar ... ..	102	45	53	37	29	34	55	355	
H. H. Maharaja Yadvendra Singh of Panna ... ..	139	61	11	24	33	19	47	337	
Kanwar Jaswant Singh of Pipla, Jaipur ... ..	101	41	25	38	33	30	66	337	
Sardar Narayan Singh of Dholpur ... ..	101	41	40	24	25	31	53	325	
Lal Sahib Bhagvendra Singh of Nagod ... ..	82	48	35	34	30	25	41	295	
Kanwar Akhairaj Singh of Gainta, Kotah ... ..	91	41	35	25	33	25	37	293	
Lal Raghuraj Singh of Kachhola, Nagod ... ..	87	50	19	32	21	25	52	289	

*Prize Winners:—*THAKUR BHARAT SINGH ... .. Class Prize. Prizes for History & Geography, Mathematics, Law and Political Economy and Drawing.

RAJA UDAIBHAN SINGH ... .. Extra Class Prize. Prize for English.

KANWAR HIRA, SINGH ... .. Extra Prize for Law and Political Economy and Extra Class Prize.

LAL SAHARAJ SINGH ... .. Prize for Sanskrit.

THAKUR NARAYAN SINGH ... .. Prize for Hindi.

KANWAR JASWANT SINGH ... .. Prize for Urdu.

MAHARAJ JAGMAL SINGH ... .. Prize for Advanced Mathematics.

## FOURTH CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Vernacular.	Drawing.	Science or Second Language.	Total.	REMARKS.
Full Marks.	150	100	100	50	50	50	500	
Kanwar Dalpat Singh of Kunadi, Kotah ... ..	180	86	73	48	45	41	423	
Rao Pratipal Singh of Simaria, Panna ... ..	107	185	64	35	30	36	357	
Thakur Narayan Singh of Sankotra, Jaipur ... ..	90	87	73	42	35	24	357	
Kanwar Madho Singh of Sankhwai, Marwar ... ..	117	66	56	35	43	36	353	
Thakur Kushal Singh of Gijgarh, Jaipur ... ..	130	54	53	27	20	41	334	
Kanwar Kesri Singh of Kanota, Jaipur ... ..	97	73	42	40	43	27	322	
Thakur Abhai Singh of Padiv, Sirohi ... ..	92	56	50	46	18	45	307	
Kanwar Kalyan Singh of Jaoli, Alwar ... ..	82	53	46	46	22	47	296	
Thakur Shivdan Singh of Garhsisar, Bikaner ... ..	80	63	45	46	5	41	289	
Kanwar Shambhu Singh of Barli, Ajmer ... ..	66	40	64	44	25	44	283	
Thakur Dalpat Singh of Rohet, Marwar ... ..	70	44	57	35	39	35	280	
Bhanwar Ramnath Singh of Tatarpur, Alwar ... ..	77	61	46	41	19	21	265	
Kanwar Rewat Singh of Salpur, Alwar ... ..	81	56	42	30	30	17	256	
Thakur Nahar Singh of Junia, Ajmer ... ..	84	42	51	32	10	31	250	
Maharaj Ajit Singh of Chhapol, Kotah ... ..	14	40	28	40	38	45	205	
Kanwar Khuman Singh of Lasani, Mewar ... ..	...	...	...	...	...	...	...	On Leave.

*Prize Winners:—KANWAR DALPAT SINGH OF KUNADI ... Class Prize; Prizes for History and Geography, Compulsory Mathematics, Science, Hindi, and Drawing.*

THAKUR NARAYAN SINGH ... .. Extra Class Prize.

KANWAR MADHO SINGH ... .. Extra Class Prize.

RAO PRATIPAL SINGH ... .. Extra Class Prize.

THAKUR KUSHAL SINGH ... .. Prize for English.

KANWAR KALYAN SINGH ... .. Prize for Sanskrit.

BHANWAR RAMNATH SINGH ... .. Prize for Urdu.

MAHARAJ AJIT SINGH ... .. Prize for Persian.

# FIFTH CLASS.

Subjects.	English.	History and Geography.	Mathematics.	Vernacular.	Drawing.	Science.	Total.	REMARKS.
Full Marks.	150	100	50	50	50	50	450	
Thakur Jagmal Singh of Sarana, Ajmer ...	85	95	37	48	44	45	354	
Rajkumar Madho Singh of Nimrana, Alwar ...	115	86	44	48	25	34	352	
Thakur Bishan Singh of Bisan, Jaipur ...	107	77	43	42	35	34	338	
Kanwar Onkar Singh of Bagsuni, Ajmer ...	118	88	41	30	32	27	336	
Kanwar Karan Singh of Srichandpura, Alwar ...	94	79	39	48	35	41	336	
Kanwar Raghvendra Singh of Panna ...	92	98	28	40	39	33	325	
Kanwar Chiman Singh of Daspan, Marwar ...	93	48	25	27	15	47	285	
Kanwar Banspradip Singh of Sawar, Ajmer ...	82	63	22	38	10	38	283	
Sahibzadah Muhammad Amir Khan of Shob, Tonk ...	85	50	35	34	44	32	280	
Kanwar Man Singh of Rawatsar, Bikaner ...	98	70	31	38	17	26	280	
Rajkumar Raghuraj Singh of Sailana ...	85	68	22	42	22	37	274	
Kandurang Bhagwant Rao Boradhe of Indore ...	86	77	20	42	17	31	273	
Sahibzadah Sahib-i-Alam of Baoni ...	79	62	40	30	26	24	270	
Kanwar Mangal Singh of Piploda, Central India ...	72	62	28	38	30	33	263	
Kanwar Ramchandra Singh of Bachamdi, Bharatpur.	74	49	42	32	35	23	255	
Kanwar Dasrat Singh of Barwani ...	54	79	33	38	18	30	252	
Kanwar Sultan Singh of Salpur, Alwar ...	71	78	22	21	20	37	249	
Kanwar Sangram Singh of Pit, Dungaipur ...	61	62	29	38	25	31	246	
Kanwar Surajbhan Singh of Deolia, Ajmer ...	89	58	22	42	10	17	238	
Shri Sardul Singh of Bhinai, Ajmer ...	69	59	20	37	20	29	234	
Kanwar Bijai Singh of Nizamnagar, Alwar ...	74	55	26	24	21	31	231	
Kanwar Prithi Singh of Bera, Marwar ...	70	55	29	32	17	17	220	
Chharaj Madho Singh of Bhindar, Mewar ...	41	L	L	L	L	L	41	
Thakur Govind Singh of Naraina, Kishanganrh ...	12	L	L	L	L	L	12	

*Prize Winners :—*THAKUR JAGMAL SINGH ... Class Prize ; Prizes for History and Geography, Hindi and Science.

RAJKUMAR MADHO SINGH ... Extra Class Prize ; Prizes for Arithmetic and Hindi.

KANWAR ONKAR SINGH ... Extra Class Prize ; Prize for English.

THAKUR BISHAN SINGH ... Extra Class Prize.

KANWAR CHIMAN SINGH ... Prizes for Drawing and Science.

SAHIBZADAH SAHIB-I-ALAM ... Prize for Urdu.



## SIXTH CLASS.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Science.	Total.	REMARKS.
Full Marks.	200	50	50	50	50	50	150	
Kanwar Ganpat Singh of Kharwa, Ajmer ...	163	37	45	18	15	18	386	
Kanwar Himmat Singh of Kunadi, Kotah ...	166	41	41	42	11	47	381	
Kanwar Bhan Singh of Sankhu, Bikaner ...	161	13	41	16	17	11	352	
Kanwar Shivanath Singh of Jaitgarh, Bundi ...	156	38	17	26	40	41	351	
Kanwar Daulat Singh of Kunadi, Kotah ...	169	10	33	40	21	28	331	
Thakur Ranjit Singh of Gamra, Dungarpur ...	122	41	29	35	20	48	295	
Thakur Udai Singh of Kerot, Ajmer ...	99	28	46	38	21	34	276	
Kanwar Bairi Sal of Kanota, Jaipur ...	118	26	18	33	33	30	261	
Thakur Nathu Singh of Kalera-Bogla, Ajmer ...	108	30	32	38	17	39	261	
Kanwar Jai Singh of Jasana, Bikaner ...	115	15	27	10	21	25	213	
Sahibzadah Badr-e-Alam of Baoni ...	104	27	23	12	20	25	211	
Sahibzadah Mushtaqul Hasan of Baoni ..	113	37	16	29	17	26	258	
Kanwar Girdhar Singh of Panoori, Bharatpur ...	71	25	19	31	43	37	226	
Kanwar Narayan Singh of Sakta, Alwar ...	106	30	17	21	25	21	220	
Kanwar Krishna Singh of Jaoli, Alwar ...	86	40	33	36	5	18	214	
Sahibzadah Fakhr-e-Alam of Baoni ...	97	29	22	33	18	10	215	
Thakur Onar Singh of Kacholia, Kishangarh ...	97	20	17	22	10	7	173	
Rao Nahar Singh of Bedla, Mewar ...	67	L	L	36	L	26	129	
Rawat Bijai Singh of Deogarh, Mewar ...	74	L	L	45	L	L	119	
Raj Rana Mau Singh of Dilwara, Mewar ...	56	L	L	42	L	L	98	
Thakur Tej Singh of Pansal, Mewar ...	61	L	L	30	L	L	91	
Kanwar Ranchhor Das of Pisangan, Ajmer ...	L	L	L	32	L	L	32	
Kanwar Kishan Singh of Lasani, Mewar ...	...	...	...	...	...	...	...	On leave.
Thakur Balwant Singh of Kurki, Marwar ...	...	...	...	...	...	...	...	Absent.

Prize Winners:—KANWAR GANPAT SINGH ...

KANWAR HIMMAT SINGH ...

KANWAR BHAN SINGH ...

KANWAR SHIVNATH SINGH ...

KANWAR DAULAT SINGH ...

THAKUR RANJIT SINGH ...

SAHIBZADAH BADR-E-ALAM ...

... Extra Class Prize; Prizes for Hindi and Drawing.

... Class Prize; Prize for English.

... Extra Class Prize; Prizes for Geography and Science.

... Prize for Arithmetic.

... Extra Class Prize.

... Extra Prize for Science.

... Prize for Urdu.

## SEVENTH CLASS.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	REMARKS.
Full Marks.	200	50	50	50	50	400	
Sahibzadah Matinullah Khan of Tonk ...	152	41	40	48	45	329	
Sahibzadah Iktafaulah Khan of Tonk ...	111	19	18	48	40	329	
Thakur Bijai Singh of Kotri, Jai-salmer ...	152	35	18	47	29	311	
Kanwar Raghunath Singh of Jajli, Patabgarh ...	148	49	38	47	28	310	
Kanwar Ganga Singh of Pokatan, Marwar ...	111	47	10	29	41	298	
Kanwar Chatar Singh of Banswara ...	119	11	28	38	17	276	
Kanwar Ja-raj Pal of Karauli ...	138	32	38	40	20	268	
Kanwar Bijai Singh of Kishangarh ...	131	32	31	41	22	268	
Sahibzadah Mustafid-ulla Khan of Tonk ...	116	29	40	14	10	263	
Kanwar Lachman Singh of Kuchalgah ...	120	35	11	45	19	263	
Kanwar Gulab Singh of Banswara ...	110	38	31	35	12	259	
Thakur Bijai Singh of Masuda, Ajmer ...	114	32	41	45	18	253	
Kanwar Sampat Singh of Devli, Bharatpur ...	100	32	46	46	28	252	
Kanwar Ramnath Singh of Jaitgarh, Bondi ...	109	32	40	12	29	252	
Rao Rihmal Singh of Chitalwana, Marwar ...	102	32	10	41	30	218	
Maharaj Yagnarayan Singh of Karkeri, Kishangarh...	95	26	38	15	42	216	
Kanwar Umed Singh of Para, Alwar ...	97	35	10	31	38	211	
Thakur Gopal Singh of Kathoda, Kishangarh ...	96	23	10	12	42	213	
Kanwar Kalyan Singh of Manoharpur, Jaipur ...	125	41	31	30	10	210	
Kanwar Madan Singh of Banwara ...	111	11	22	38	25	207	
Kanwar Lal Singh of Banswara ...	106	41	31	35	20	236	
Maharaj Bhim Singh of Banulia, Kotah ...	100	38	28	35	10	211	
Thakur Bhairon Singh of Gainta, Kotah ...	107	15	21	16	17	209	
Rajkumar Umrao Singh of Nimrana, Alwar ...	81	35	40	27	25	208	
Kanwar Bijai Singh of Thakurda, Dungarpur ...	11	23	42	12	28	179	
Thakur Govind Singh of Jharol, Kishangarh ...	56	32	28	35	25	176	
Kanwar Jai Singh of Meja, Mewar ...	26	L	L	L	L	26	

*Prize Winners :—*SAHIBZADAH MATIN-ULLAH KHAN ... Class Prize ; Prizes for English, Urdu and Drawing.

SAHIBZADAH IKTAF-ULLAH KHAN ... Extra Class Prize.

THAKUR BIJAI SINGH OF KOTRI ... Extra Class Prize ; Prizes for Arithmetic and Hindi.

KANWAR GANGA SINGH ... ... Prize for Geography.

MAHARAJ YAGNARAYAN SINGH ... Prize for Drawing.

# EIGHTH CLASS

## A. Section

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	200.	50	50	50	50	400	
Thakur Uday Singh of Tahmal, Shahpura ...	171	50	46	48	28	343	
Thakur Daulat Singh of Kumbhana, Bilanar ..	171	28	43	48	40	330	
Kanwar Chatar Singh of Kushalgarh ...	162	35	47	47	41	332	
Sahibzadah Muhammad Hayat Khan of Tonk ...	156	38	47	49	42	332	
Thakur Saman Singh of Bishnia, Shahpura ...	152	32	43	47	28	302	
Kanwar Umrao Singh of Para, Alwar ...	138	32	48	42	17	277	
Kanwar Ram Singh of Alsisar, Jaipur ...	123	41	35	45	35	279	
Thakur Dalip Singh of Arain, Ki-hangarh ...	142	26	30	45	30	273	
Faujdar Kaim Singh of Bharatpur ...	144	32	35	23	17	251	
Raja Mahendra Man Singh of Bhudawar (U. P.) ...	115	20	17	31	25	208	
His Highness Maharaja Kishan Singh of Bharatpur ...	135	26	19	40	10	230	
Maharajkumar Rajendra Singh of Jhalawar ...	122	26	22	35	10	215	

*Prize Winners* —THAKUR UDAY SINGH ... Class Prize ; Prizes for Geography and Arithmetic.  
 THAKUR DAULAT SINGH ... Extra Class Prize ; Prizes for English and Hindi.  
 SAHIBZADAH HAYAT KHAN ... Prizes for Urdu and Drawing.

## EIGHTH CLASS.

## B. Section.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	200	50	50	50	50	400	
Kanwar Bahadur Singh of Para, Alwar ...	121	41	30	38	28	258	
Thakur Ranjit Singh of Goela, Ajmer ...	101	41	44	40	30	256	
Kanwar Balwant Singh of Daspan, Marwar	121	41	40	25	17	247	
Rajkumar Mandhata Singh of Sailana ...	109	44	22	40	20	235	
Kanwar Vishvanath Singh of Semolia, Sailana	99	47	35	35	17	233	
Maharaj Sawai Singh of Banswara ...	108	38	22	31	23	222	
Kanwar Hamir Singh of Daspan, Marwar	103	32	30	25	20	210	
Kanwar Suraj Singh of That, Kishangarh	93	16	40	35	25	209	
Rajkumar Ramchandra Singh of Sailana ...	73	35	22	40	25	195	
Kanwar Kishor Singh of Banswara ...	77	38	22	30	19	186	
Raja Durganarayan Singh of Tirwa (U. P.)	79	15	30	31	30	185	
Kanwar Ari Sal of Kunadi, Kotah ...	83	20	22	30	24	179	
Thakur Rawat Singh of Ahore, Marwar ...	70	17	20	32	19	158	
Maharaj Abhai Singh of Surpur, Banswara	S	35	S	31	19	85	
Thakur Jodh Singh of Bhindar, Mewar ...	68	L	L	L	L	68	

Prize Winners:—KANWAR BALWANT SINGH

... Class Prize; Prizes for English and Geography.

THAKUR RANJIT SINGH ...

... Prizes for Arithmetic and Hindi.

## EIGHTH CLASS.

## C. Section.

Subjects.	English.	Geography.	Arithmetic.	Vernacular.	Drawing.	Total.	Remarks.
Full Marks.	200	50	50	50	50	400	
Kanwar Zorawar Singh of Pranhera, Ajmer ...	70	26	40	32	21	189	
Thakur Indar Singh of Sanodia, Kishangarh ...	81	17	40	28	17	183	
Kanwar Sawai Singh of Pranhera, Ajmer ...	61	24	40	32	25	182	
Kanwar Ganga Singh of Sanodia, Kishangarh ...	72	14	22	28	27	163	
Thakur Sanwat Singh of Kotri, Kishangarh ...	38	14	22	32	26	132	
Thakur Bhairon Singh of Bilun, Bikaner ...	54	22	0	25	24	125	
Thakur Debi Singh of Chosla, Kishangarh ...	50	9	8	28	18	113	
Sardar Hamid Ali Khan of Mundawar, Alwar ...	17	Not Examined.		40	38	95	
Kanwar Ranjit Singh of Barmawal, Sailana ...	23	15	15	25	17	95	
Kanwar Kalyan Singh of Ralaota, Kishangarh ...	28	10	L	32	8	78	
Kanwar Khuman Singh of Dhariawad, Mewar ...	53	L	L	L	L	53	

Prize Winner :—KANWAR ZORAWAR SINGH ...

... Class Prize.

## DIPLOMA CLASS.

## OPTIONAL SUBJECTS.

CLASS.	COMPULSORY SUBJECTS.			Vernaculars (one to be taken.)	Science or Second Language (one to be taken.)	(A) Administration or (B) Advanced Mathematics.
	English.	History and Geography.	Mathematics.			
First Class (Diploma class).	TEXT BOOKS— (1) Merchant of Venice. (2) Westward Ho! Macmillan's edition. (3) Common Thoughts on Serious Subjects. Readings from Newspapers and Magazines Composition (including Grammar), Essay & Letter Writing. Translation & Retransla- tion Reading (from Texts) Recitation (300 lines) and Conversation.	HISTORY:— (a) English—No text book prescribed. English History to be taught with special reference to the development of constitutional liberty and the growth of the British Empire; to be treated on the broadest lines up to the end of the 18th century, after which important imperial and social questions should be examined in greater detail. (b) Indian History—No text book prescribed. Only the salient features of Indian History should be regarded up to the campaigns of Clive, after which the rise and effects of the British dominion should be carefully studied. (c) Indian—Special period for 1908-09. Canning in Rulers of India Series. GEOGRAPHY— No text book prescribed. A general knowledge of the world and a more detailed knowledge of the British Empire and particularly of India. Maps to be drawn—India and the British Colonies.	MATHEMATICS— ARITHMETIC— Pemberton and Tait. Chapters I-XXXII (omitting Chapters XXI & XXXI). Square Root Chapter XL (in part). Or other text book covering the same ground.	(a) URDU—Nisab-i-Urdu pages 1 to 213, 301 to 307, 312 to 376. Grammar—General. Translation—English into Urdu Composition. Poition Reading (b) HINDI—Ramaayan Ayodhya Kand—one-third (omitting Kshepak). Niti-sulha Narangani, pages 1-50. Grammar—General. Poition Reading	SCIENCE— Physics—Balfour Stewart's Primer. Chemistry—Roscoe's Primer. (Supplemented by Lectures). Also practical knowledge of all the instruments and processes described. SANSKRIT— Sanskrit Shiksha—The whole. Sanskrit—Dr. Bhandarkar's Grammar—Book I. Rajkrishna Banerji's Grammar pages 38-97 and 132-200. PRASTAS:— Amjad Ali's Selections. Prose—Gulistan (omitting Tuzuk-i-Jehangiri; Raqqat-i-Alamgiri. Poetry—Bostan—Chapter IV; Kulliyat-i-Hazin; Kulliyat-i-Sadi Grammar—Miftah-ul-Qawaid (Anwar Ahmadi Press, Allahabad). Composition—English into Persian	(A) (1) Law—Whitworth's Law Lectures, with reports of actual cases attended. Fraser's notes on Jurisprudence. Lectures on Hindu and Muhammadan Law. (2) Political Economy—Mrs Farcett's Political Economy, (supplemented and modified by Lectures). The ground covered by F. A. Walker's First Lessons in Political Economy. (3) Surveying—Theoretical and Practical, by means of Lectures on Land System, Revenue Papers, Village accounts. (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons's Book I-III. (2) Algebra—Baker and Hounie—Chapters I-XXVI and XXIX. or other text books covering the same ground.

COMPULSORY SUBJECTS.

OPTIONAL SUBJECTS.

	English.	History and Geography.	Mathematics.	Vernaculars (one to be taken)	Drawing.	Sciences or Second Language (one to be taken)	(A) Administration or (B) Advanced Mathematics.
Second Class.	<p>TEXT BOOKS— From the Land of Princes (Selections). Under the Red Robe. Selections from Laureata.  Readings from Newspapers and Magazines. Composition and Grammar. Translation and Re-translation. Reading, Recitation, and Composition.</p>	<p>HISTORY— (a) <i>English</i>—Cyril Ransome's, Elementary History of England pp 91—173. Books VI and VII. (b) <i>Indian</i>—Marsden's, History of India, pp 50—168.  GEOGRAPHY— Wood's, Geography for Indian Schools—In part. Map to be drawn—Asia, with revision of past work.</p>	<p>ARITHMETIC— Pendlebury and Tait, Chapters I to XXXII and Square Root.  GEOMETRY— Godfrey &amp; Siddons pp 1—131.</p>	<p>(a) URDU—Entrance Course of the Punjab University pp. 151—237. Grammar—General. Inshai Urdu Shikastah, 2nd Half— (b) HINDI—Bhimsen Sangrah, Part II, pp 1 to 95 and 131—138. Grammar—General. Patra Malika Part II—pp. 18—33.</p>	<p>IRAN'S COLOUR CHARTS—Advanced Sheets Nos. 6, 7, 8, 9 &amp; 10 and 5 designs.</p>	<p>SCIENCE— Elementary Physics and Chemistry—by Gregory and Simmons, Stage III Complete  SANSKRIT— Sanskrit Shiksha—1st half. Grammar—Bhatnagar's Book I.—The whole Raj Krishna Banerji's Grammar—pp 67—97 and 105—200  PERSIAN— Amjad Ali's Selections—2nd half. Grammar—Miftah-ul-Qawaid 2nd half.</p>	<p>(A) (1) Law—Whitworth's Law Lectures—pp. 50—97. (2) Political Economy—Mrs. Fawcett's Political Economy—pp. 89—197, with Lectures. (3) Lectures on Book-keeping (Ingalls) <i>de l'arithmetic</i> (Mollison). (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp 1—131 and Book II (2) Algebra—Baker and Bourne—Chapters I—XX.</p>
Third Class.	<p>TEXT BOOKS— Allen Quatermain. Selections from Laureata.  Composition and Grammar. Translation and Re-translation. Reading, Recitation and Composition.</p>	<p>HISTORY— (a) <i>English</i>—Cyril Ransome's, Elementary History of England, pp 1—89. Books I—V. (b) <i>Indian</i>—Marsden's, History of India—pp. 1—80.  GEOGRAPHY— Wood's Geography for Indian Schools—In part. Map to be drawn—Europe, with revision of past work.</p>	<p>ARITHMETIC— Pendlebury &amp; Tait, Chapters I to XXX and Square Root.  GEOMETRY— Godfrey &amp; Siddons pp. 1—102.</p>	<p>(a) URDU—Entrance Course of the Punjab University pp. 1—150. Grammar—General. Inshai Urdu Shikastah—1st Half (b) HINDI—Bhachar San- grah, Part I pp. 1—96 and 149—159. Grammar—Vyakaran Sar— The whole. Patra Malika, Part II pp. 1—17.</p>	<p>BURN'S COLOUR CHARTS—Advanced Sheets Nos. 1, 2, 3, 4 &amp; 5 and 5 designs</p>	<p>SCIENCE— Elementary Physics and Chemistry—by Gregory and Simmons Stage I pp. 102 to end, &amp; Stage II pp. 1—92.  SANSKRIT— Gudya Padya Sangrah—In part. Grammar—Dr. Bhindarkar's 1st Book—1st half; Raj Krishna Banerji's Sanskrit Grammar pp. 38—66 and 132—193.  PERSIAN— Amjad Ali's Selections—1st half. Grammar—Miftah-ul-Qawaid—1st half.</p>	<p>(A) (1) Law—Whitworth's Law Lectures, pp 1—49. (2) Political Economy—Mrs. Fawcett's Political Economy—pp. 1—89 with Lectures. (3) Lectures on Book-keeping. (Ingalls) and Agriculture (Fuller's Primer). (B) ADVANCED MATHEMATICS— (1) Geometry—Godfrey and Siddons pp 1—102. (2) Algebra—Baker and Bourne—Chapters I—XII.</p>
Fourth Class.	<p>TEXT BOOKS— From the Land of Princes (Selections). Selections from Laureata.  Composition and Grammar. Translation and Re-translation. Reading, Recitation, and Composition.</p>	<p>HISTORY— <i>Indian</i>—Marsden's, History of India (Hindi)  GEOGRAPHY— Blocher's—Asia, India, Europe, Africa, and North and South America Maps to be drawn—North and South America, with revision of past work.</p>	<p>ARITHMETIC— (J. C. Chakravarti) Unitary Method, Square Root and Revision of work done in classes V to VIII.  GEOMETRY— Godfrey &amp; Siddons (Geometrical Drawing) pp. 1—62</p>	<p>(a) URDU—Tuzak-e-Urdu pp 1—100. Grammar—Part I The whole. Inshai Urdu Nastaliq—2nd Half. Kheti-ki-Tisri Kita b—2nd Half. (b) HINDI—Fifth Reader, pp. 1—80 and Selections from the Ramayan. Grammar—Vyakaran Sar—pp 15 to end. Patra Malika, Part I—pp. 21 to end Kheti-ki-Tisri Pustak—2nd Half.</p>	<p>BURN'S COLOUR CHARTS—Intermediate Sheets Nos. 6, 7, 8, 9 and 10 and 11 Lessons in Geometrical Drawing.</p>	<p>SCIENCE— Elementary Physics and Chemistry—by Gregory and Simmons—Stage I pp 1—102.  SANSKRIT— Riju Path Part I—In part. Grammar—Uphagranika—Propaganda—pp. 88—106 and Bhattacharya (collections). PERSIAN— Gulzar-e-Rabitan—2nd half. Grammar—Miftah-ul-Qawaid pp. 1—20.</p>	

